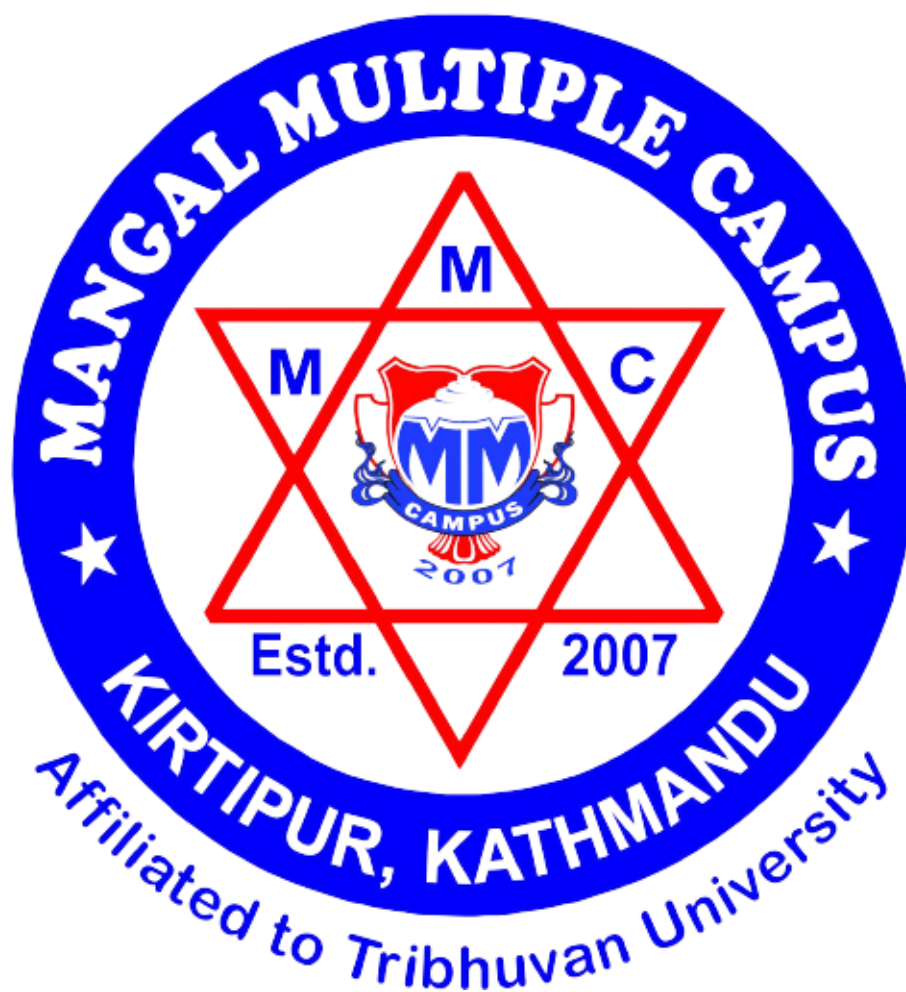


EDUCATION MANAGEMENT INFORMATION SYSTEM

A REPORT of MANGAL MULTIPLE CAMPUS
2080/81 B.S.



FOREWORD

Foreword

It is with great pride and satisfaction that I present the Higher Education Management Information System (HEMIS) Report of Mangal Multiple Campus, Kirtipur. This report serves as a vital instrument in assessing the progress, performance, and overall status of the campus, offering a clear picture of our institutional journey over the past three academic years.

Mangal Multiple Campus has been steadfast in its mission to provide accessible and quality education to the community. The data outlined in this report—covering enrollment trends, pass rates, graduation figures, faculty composition, financial health, and gender parity—serves not only as a record of our achievements but also as a guide for future planning and policy formulation.

As Chairperson of the Management Committee, I am encouraged by the campus's commitment to transparency, accountability, and evidence-based decision-making. The report reflects the collaborative efforts of our academic leadership, faculty members, administrative staff, and stakeholders, all working together to foster a student-centered and inclusive learning environment.

I commend the campus administration for their diligent work in preparing this report and extend my appreciation to all who contributed to its successful completion. It is my hope that this report will continue to serve as a foundation for institutional growth, innovation, and excellence in higher education.



Prof. Dr. Laxmi Bahadur Maharjan

Chairperson

Management Committee

Mangal Multiple Campus, Kirtipur

FOREWORD

Foreword

It gives me immense pleasure to present the Higher Education Management Information System (HEMIS) Report of Mangal Multiple Campus (MMC), Kirtipur. This comprehensive document reflects our commitment to transparency, evidence-based planning, and continuous academic improvement.

As an institution dedicated to providing quality higher education, we believe that timely and accurate information is vital for effective decision-making. The data and analyses presented in this report—covering student enrollment, graduation and pass rates, gender parity, human resources, student-teacher ratios, and financial trends—offer a holistic view of our academic and administrative performance over the past three years.

The report highlights key strengths of our campus, such as increasing female participation in higher education, financial stability, and a committed faculty team. At the same time, it draws attention to areas that require further focus, including student retention, academic performance, and equitable resource distribution across programs.

I extend my sincere thanks to all faculty members, administrative staff, and the internal EMIS taskforce who contributed to the preparation of this report. Your dedication ensures that Mangal Multiple Campus continues to grow as a center of learning, innovation, and community engagement.

We are confident that the insights gained from this report will inform our strategic planning and help us move closer to our institutional vision of academic excellence and social relevance.



Mr. Pradip Maharjan

Campus Chief

Mangal Multiple Campus, Kirtipur

FOREWORD

The University Grants Commission (UGC), Nepal is currently undertaking Higher Education Project (HERP, 2021-2026) which is a national priority project supported by the World Bank for facilitating implementation of the higher policy framework of Nepal. The national higher educational policy framework emphasizes on systematic development of higher education in the country. For the success of the policy implementation, it is imperative that the system is capable with reliable Education Management Information System (EMIS). One of the important aspects of the EMIS is to publish it in the form of report annually.

The national higher education policy framework lists major thrusts of ensuring access to higher education on the basis of the aptitude and equity, criteria-based quality assurance, priority-based relevance, research-based innovation and development, and performance-based funding. This report covers major parts of the H-EMIS indicators and their analysis.

Mangal Multiple Campus is also developing EMIS with the help of H-EMIS developed by UGC. The main strategy is to develop a web-based compatible EMIS system. The campus is developing web based EMIS. There are many challenges in developing comprehensive EMIS in the campus because the software purchased by the campus is yet to deliver its output because it is in the phase of data entry.

The EMIS Report lists the information related to the academic programs, students, faculty members, research, publications, and financing. The data are disaggregated by important variables and analyzed to provide important issues based on the indicators derived from various sources.

EMIS Preparation Team

Mr. Rocky Maharjan (EMIS Coordinator)

Mr. Ronet Maharjan

Mr. Mahendra Maharjan

Mr. Ricky Mali (Accountant)

ACKNOWLEDGEMENTS

We are thankful to the Mangal Multiple Campus (MMC) administration, exam section for providing information and responding to the EMIS unit in the course of preparing this report. Especially, we would like to thank Prof. Dr. Laxmi Bahadur Maharjan, Chairperson of campus Management Committee, and Mr. Pradip Maharjan, Campus Chief, for support and suggestion.

We would also like to thank all teaching and non-teaching staff of the campus for cooperation and response. Similarly, we acknowledge the students of this campus for responding to the queries of our team members.

We would also like to thank all teaching and non-teaching staff of the campus for their cooperation and response. Similarly, we acknowledge the students of this campus for responding to the queries of our team members.

Specially, heartily acknowledge the record keeping cell for being available data and information to our team.

EMIS Preparation Team

ABBREVIATIONS AND ACRONOMYS

BBS: Bachelor in Business Studies

BEd.: Bachelor in Education

EMIS: Education Management Information System

F: Female

FY: Fiscal Year

GER: Gross Enrolment Ratio

GPI: Gender Parity Index

FIEI: Higher Education Institute

HPE: Health and Physical Education

IQAC: Internal Quality Assurance Committee

M: Male

MMC: Mangal Multiple Campus

MPhil: Master of Philosophy

PhD.: Doctorate in Philosophy

RMC: Research Management Cell

STR: Student Teacher Ratio

UGC: University Grant Commission

TABLE OF CONTENTS

			Page
Section	1	: Introduction	7
Section	1	: Campus Level, Faculty and Program	9
Section	3	: Student Enrollment	11
Section	4	: Pass Rate	7
Section	5	: Graduates	11
Section	6	: Gender Parity Index	13
Section	7	: Public Financing	15
Section	8	: Teaching and Non-Teaching Staffs in the Campus	19
Section	9	: Student-Teacher Ratios	20
Section	10	: Recent Trends	22
Section	11	: Annex Summary	

EXECUTIVE SUMMARY

This report provides a comprehensive overview of the recent trends in enrollment, graduation, pass rates, gender parity, faculty composition, student-teacher ratio, and financial performance at Mangal Multiple Campus (MMC), derived from the Higher Educational Information Management System (HEIMS) data for the fiscal years 2078/79 to 2080/81.

MMC has shown stable enrollment figures across the past three years, with a consistent gender distribution favoring female students. In 2080/81, out of 419 enrolled students, 184 were male and 235 were female, resulting in a Gender Parity Index (GPI) of 1.27, indicating strong female participation. The Education faculty saw more female enrollment, while Management experienced balanced yet increasing numbers.

Graduation outcomes have remained modest. In 2080/81, only 12 students graduated—3 males and 9 females, reflecting a continued pattern of higher graduation rates among female students. The Management program contributed the majority of graduates (8), followed by Education (4).

Pass rates across both faculties have fluctuated. The overall pass percentage rose from 30.27% in 2078/79 to 34.71% in 2079/80, but slightly declined to 30.86% in 2080/81. BEd students showed improved pass rates, while BBS students faced a decline in the most recent year. These trends indicate a need for academic reinforcement and targeted support systems.

As of the latest data, MMC employs 27 faculty members: 16 males and 11 females. The Education faculty has more male teachers (10), while Management shows equal gender representation. This balance supports a diverse academic environment.

MMC has 5 non-teaching staff, with varying educational qualifications—ranging from intermediate level to bachelor's degree holders, along with two literate staff. This indicates a small administrative team supporting essential operations.

The overall student-teacher ratio at MMC is 14.44, with notable differences between faculties: 11.5 in Education and 21.36 in Management. The higher ratio in Management suggests a need to recruit additional faculty to ensure quality instruction and manageable workloads.

The campus has shown robust financial growth. Income increased from NPR 52 lakh in 2078/79 to over NPR 1.14 crore in 2080/81. Expenditure has also risen proportionately, but MMC has consistently maintained a surplus, indicating financial stability and sound management practices.

SECTION-1 INTRODUCTION

Education Management Information System (EMIS) is a central data repository system of Mangal Multiple Campus (MMC) which store, analyze, and report the information of students, faculties, staffs, administration and academic activities. The Mangal Multiple Campus has undertaken the task of publishing basic statistical information about the higher education through its annual publication in the form EMIS report. This report presents information about the higher education in the campus through comprehensive data. It is expected that the information in this report will be useful for planning, policy making, designing programs and projecting resources of the higher education with special reference to Mangal Multiple Campus.

Mangal Multiple Campus established an Education Management Information System (EMIS) under the Higher Education Reform Project in 2022 A.D. It aims to provide updated information of the education system in the campus. The main purpose of this volume is to provide adequate, accurate, timely and reliable data to the education stakeholders.

This report thesaurus information about higher education institution (Mangal Multiple Campus), student enrollment, pass graduates, gender parity index (GPI), teaching and non-teaching staffs, academic department and programs, research and publication, financial status of the campus

Organization of the Report

There are eleven chapters in the report; first chapter provides introduction of the report, second chapter provides background information of faculty in the campus. Chapter three gives faculty-wise and program-wise information on enrollment status and gender-wise distribution of the available data. Chapter four provides information on graduates pass from the campus. Chapter five presents information about distribution of graduates of the campus. Chapter six offers data on GPI. Chapter seven presents information on the financial source and other financial aspect of the campus. Information on teaching and non-teaching staffs is presented in chapter eight. Chapter nine lists the student/teacher ratio (STR) in the campus. Chapter ten provides the information recent trends in enrollment, graduates, pass rate and financing of the campus. The main texts are followed by annexure in the report as the eleventh section of the report.

Methodology

This report is prepared through the direct or indirect contribution of the faculty and department, different division, administrative chapter within Mangal Multiple Campus. The data are collected from the administrative chapters of the campus. The data obtained are presented in a simple table and figure as and when necessary. Data collection process is very time consuming as the campus is still to maintain a web based database. Descriptive statistics are used for the analysis of data.

SECTION-2 CAMPUS LEVEL, FACULTY AND PROGRAM

Mangal Multiple Campus has two Faculties. Each offers excellent teaching learning and research environments in a wide-ranging variety of fields. We are recognized as one of leader in higher education due to the outstanding quality of our departments that offer 2 programs in Kirtipur Municipality.

Faculty of Education

The Faculty of Education at Mangal Multiple Campus is a thriving hub of learning and academic excellence, dedicated to shaping the next generation of educators, leaders, and change makers in the field of education. As a part of Mangal Multiple Campus, we are committed to providing top-notch education and fostering a dynamic environment where students can explore, learn and grow. The campus offers and 4 Year Bachelor in Education. Students of four-year BEd programme will have to study one subject as specialization major and the next as specialization minor area selecting from among Nepali Education, English Education, and Health and Physical Education. Four-year BEd with annual examination system is a professional as well as academic programme designed for preparing competent teachers who can subjects at secondary level.

Our faculty members and students are moving forwards joining their helping hands together in their search for academic pursuit to better understand education, bringing a meaningful change to their academic practice.

Faculty of Management

The Faculty of Management at Mangal Multiple Campus aims to provide higher education to students for academic and professional pursuits in business, industry, and government. It produces dynamic and innovative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal. Management (also called Commerce) classes started in 2064 in the first year of BBS program.

1. COURSES OFFERED

Academic departments at Mangal Multiple Campus are producing higher degree graduates, leading the way in many fields of study. Following courses are offered at present by the campus.

a) Bachelor's Level

- Bachelor of Business Studies (BBS)
- Bachelor of Education (B.Ed.)

SECTION -3 STUDENTS ENROLLMENT

Mangal Multiple Campus is more than just an educational institution; it's a dynamic ecosystem where learning, innovation, and personal growth converge. Established with a vision to provide quality education that transcends boundaries, we have been a steadfast pillar of education in our community. Towards that end, the campus must ensure that students have early and ongoing interaction with faculty, as well as structured access to opportunities for engaging in research and professional development. This defining characteristic should be protected and nourished. Finally, the campus will enable students to take a leading role in transforming their own experience through opportunities for fostering friendships, personal and intellectual growth, civility, and community pride. Annual system has been adopted for admission in different programs. Students are enrolled in both education and management faculty. Details about student's Enrollment are as follows:

Table 3.1: Number of Student in Bachelor Level in Academic Year 2080/81

Program	Male	Female	Total	Percentage
EDUCATION	71	104	224	41.77
MANAGEMENT	113	131	235	58.23
Total	184	235	419	100

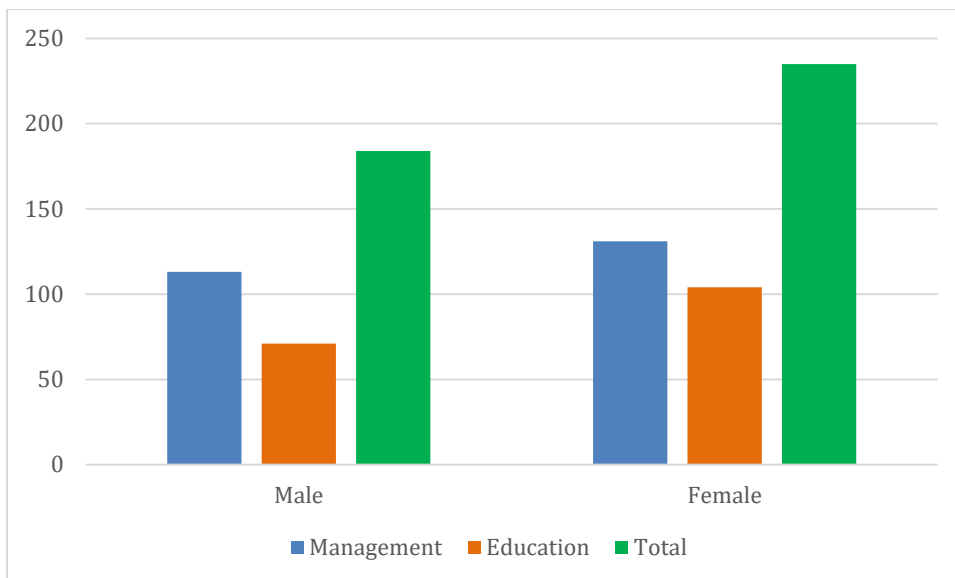


Figure 3.1 Number of Student in Bachelor Level in Academic Year 2080/81

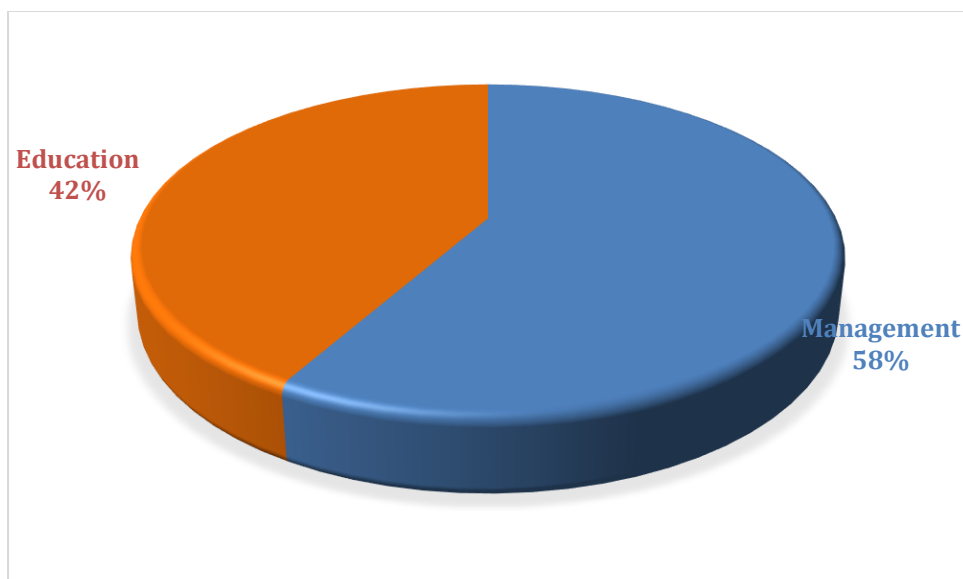


Figure 3.2 Number of Student in Bachelor Level in Academic Year 2080/81

Table 1 (Figures 1.1, 1.2) reveals the number of student in Bachelor Level in Academic Year 2080/81. The number of students has been displayed in both bar diagram and pie chart respectively. According to the table, the large number of students' fascination is on management stream and is numbered 235 and total percentage encompasses 58.23. Furthermore, female enrolment is high in this faculty. The total number of female students in this faculty is 131 while male students are 113. Similarly, there are altogether 224 students enrolled in education stream. The total number of male students in this faculty is 71 while female students consist of 104 in numbers. The percentage out of the total number of students in this faculty encompasses 41.77. It shows that the number of female students in this faculty too, is alarming in comparison to male students.

The above figure shows that, management faculty consists of large number of students where female enrolment is applauding. Similarly, the enrolment of students in education faculty is somehow less in comparison to management faculty.

SECTION -4 PASS RATE

Pass rate is a key academic metric that represents the percentage of students who successfully pass a particular course, examination, or academic program out of the total number of students who attempted it. It is calculated by dividing the number of students who passed by the total number of students who appeared for the assessment, and then multiplying the result by 100. This figure serves as an important indicator of both student performance and institutional effectiveness.

The pass rate provides insight into how well students are performing academically. A consistently high pass rate may suggest that the students are receiving quality instruction, the curriculum is well-designed, and that there is sufficient academic support available. Conversely, a low pass rate may indicate challenges in teaching effectiveness, course difficulty, or the need for better student support mechanisms. Therefore, the pass rate is often used to evaluate the success of academic programs and to identify areas that require improvement.

From the perspective of educational institutions, the pass rate is critical for maintaining a positive reputation and for securing accreditation or recognition from governing bodies. It is also used internally for quality assurance and curriculum development. For students and parents, the pass rate of a college or a specific program helps in making informed choices, as it reflects the likelihood of academic success within that environment. For policymakers and academic administrators, analyzing pass rates across schools and colleges helps in formulating policies and allocating resources effectively.

Table 4.1: Program-Wise and class-wise Pass Out Students in 2080/81

Academic Programs	No. of Passed output in 208/81															
	First Year				Second Year				Third Year				Fourth Year			
	M	F	A	%	M	F	A	%	M	F	A	%	M	F	A	%
B.Ed.	1	2	38	6.3	1	9	39	24	2	3	30	12	1	13	29	45.8
BBS	3	5	42	14.9	1	1	31	4.2	8	14	41	42.1	2	6	24	27
Total	4	7	80	13.75	2	10	70	17.14	10	17	71	38.02	3	19	53	41.5

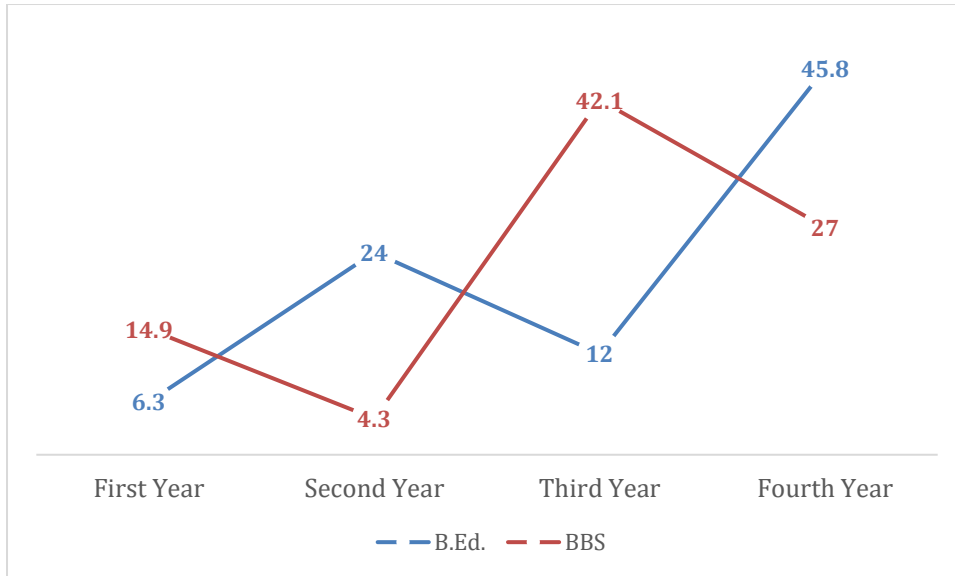


Figure 4.1 : Program-Wise and class-wise Pass Out Students in 2080/81

The table 3.2 and figure 3.2 depicts the pass rate in education and management stream year wise. The pass rate of B.Ed. first, second, third and fourth year are 6.3, 24, 12 and 45.8 percent respectively. On the other hand, the pass rate of BBS first, second, third and fourth year are 14.9, 4.2, 42.1 and 27 percentage respectively. In average, the pass rate improved in latter years.

Table 4.2 : Program-Wise Pass Out Students in 2080/81

Program	Appeared	Passed	Pass Percent
BEd	136	32	23.5
BBS	138	40	29
Total	274	72	26.27

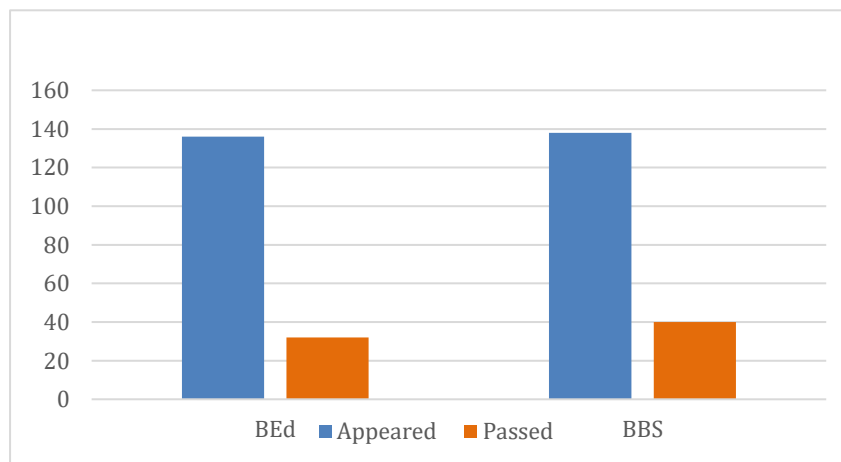


Figure 4.2 Pass rate in faculty-wise

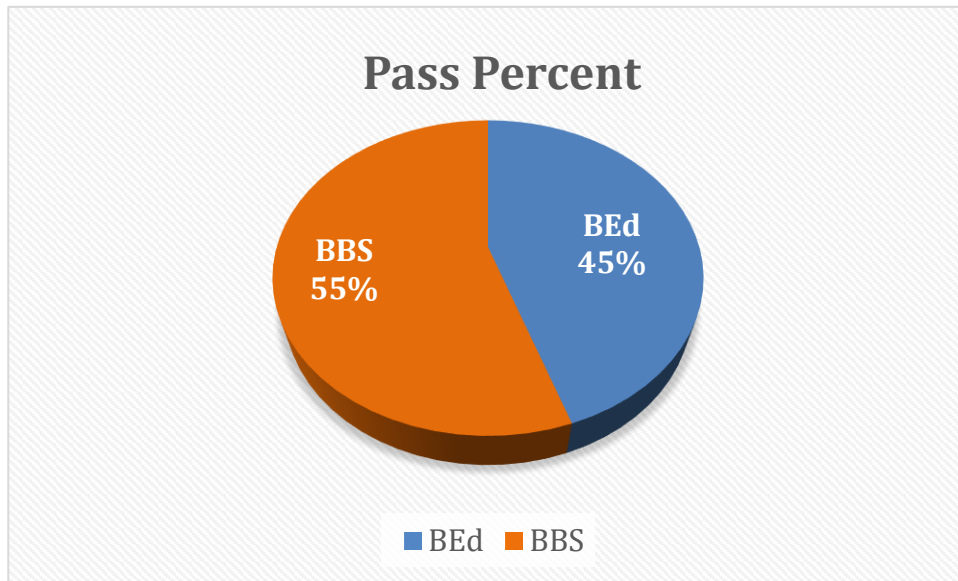


Figure 4.3.: Program-Wise Pass Out Students in 2080/81

The pass rates at Mangal Multiple Campus reflect notable challenges and trends across its academic programs. In the 2080/81 academic year, the B.Ed. program reported a pass rate of 23.5% (32 out of 136 students), while the BBS program performed slightly better with a 29% pass rate (40 out of 138 students). Combined, both programs achieved a 26.27% overall pass rate (72 out of 274 students). Overall, pass rate of BBS is 55% and BEd is 45%.

Table 4.3 : Gender-Wise Pass Out Students in 2080/81

	B.Ed.	BBS	Total
Male	5	14	19
Female	27	26	53
Total	32	40	72

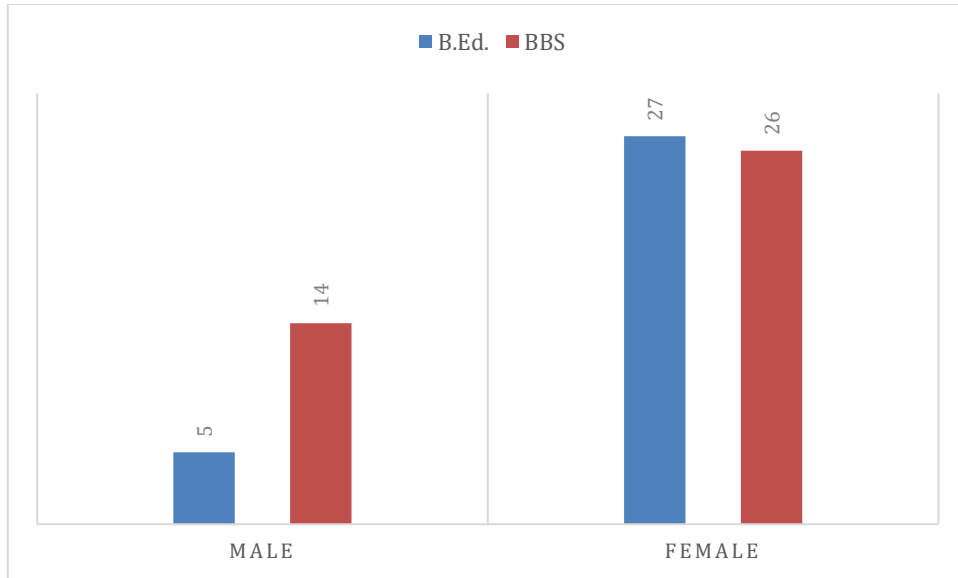


Figure 4.4: Program-Wise Pass Out Students in 2017

The table 4.3 and figure 4.4 mentioned above displays the gender-wise passed out students in 2080/81. According to the table above, altogether 32 students (including both male and female) have been graduated in 2080/81 in education faculty. Similarly, 67 students have been graduated in management faculty in the same year.

In 2080/81, 5 male students and 27 female students are passed in education faculty whereas 14 male and 53 female students are passed in management faculty. Combining both faculties, 19 male and 53 female students were passed in 2080/81.

SECTION-5 GRADUATES

This chapter provides graduates of the campus according to the level of education, faculty and institutes and program. However, there is some difficulty in obtaining the actual number of graduates. The number of students who obtain transcript in the particular year is taken as the basis for calculating the graduates.

Table 5.1: Program-Wise Graduate Students in 2080/81 (2023)

Program	Male	Female	Total
EDUCATION	1	3	4
MANAGEMENT	2	6	8
Total	3	9	12

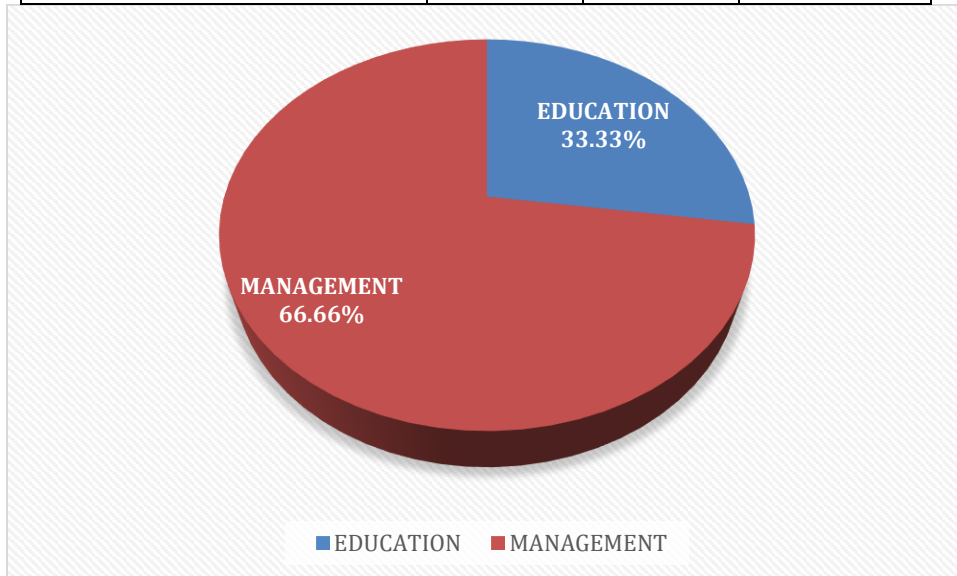


Figure 5.1: Program-Wise Pass Out Students in 2018/19

The above table 5.1 and figure 5.1 describes the total number regular students of graduated in 2023. In the academic year 2080/81 (2023), a total of 12 students graduated from Mangal Multiple Campus, distributed across the Education and Management programs. The Education program produced 4 graduates, comprising 1 male and 3 female students. This indicates a continued trend of female dominance in graduation rates within this faculty, highlighting their stronger academic retention or performance.

Similarly, in the Management program, 8 students graduated, including 2 males and 6 females. Again, female graduates outnumber males by a considerable margin, pointing toward a

consistent pattern of higher graduation rates among female students in both academic streams. Overall, out of the 12 graduates in 2080/81, 75% (9 students) were female and only 25% (3 students) were male. This gender distribution suggests that female students at MMC not only enroll in larger numbers but also tend to complete their academic programs at higher rates, which is a positive indicator of gender parity and academic success among women in higher education. However, the relatively low total number of graduates calls attention to the need for enhanced academic support systems to improve graduation outcomes across both genders and all programs.

SECTION-6 GENDER PARITY

Gender Parity Index (GPI) tells us about the access of girls students to higher education. It is one of the most important indicators which are used to measure the participation of girls' in higher education. GPI in higher education is expressed as the ratio of the number of girls to the number of boys enrolled in higher education. A value of near one indicates equality, less than 1 display in favor of boys, and value larger than 1 means disparity in favor of girls.

$$\text{GPI} = \frac{\text{Number of Male Students}}{\text{Number of Female Students}} = \frac{184}{235} \approx 1.27$$

In 2023/2024, the GPI in Mangal Multiple Campus is 1.27, which mean there is disparity in favor of girls compared to boy's enrollment.

Table 6.1 GPI of Mangal Multiple Campus 2023/24

Male	Female	Total	GPI
184	235	419	1.27

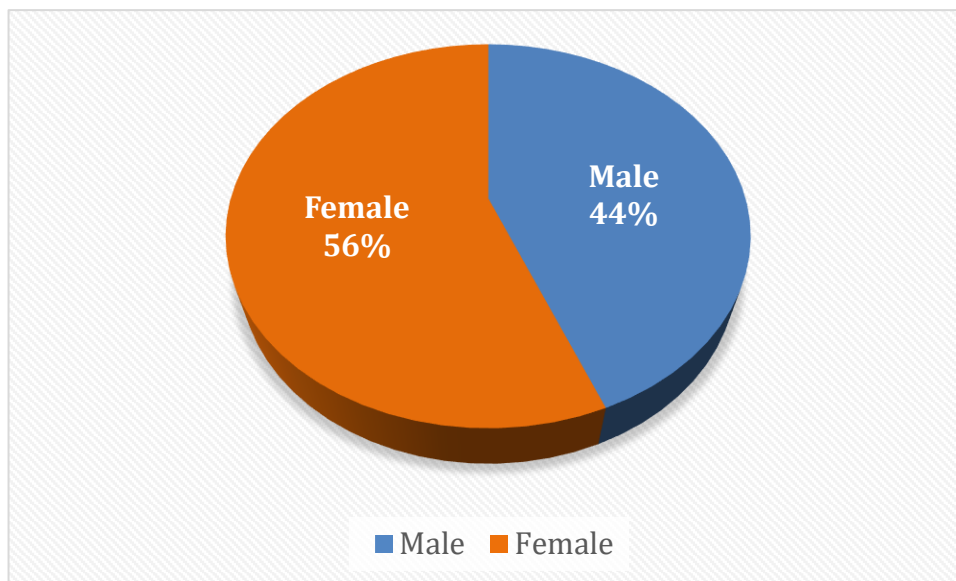


Figure 6.1 GPI of Mangal Multiple Campus 2023/24

The table 6.1 and figure 6.1 depict the Gender Parity Index (GPI) in the academic year 2080/81.

According to the figures, out of total number of students, i.e. 419, the number of male students

is 184 and female is 235. The Gender Parity Index in the campus is 1.27 that indicates that for every male student, there are approximately 1.27 female students, showing a female-dominant gender distribution in the campus. This could reflect positive gender inclusivity or higher female participation in higher education at this institution.

Table 4.2 GPI in different level of Mangal Multiple Campus

Program	Male	Female	Total	GPI
EDUCATION	71	104	175	1.46
MANAGEMENT	113	131	244	1.15
Total	184	235	419	

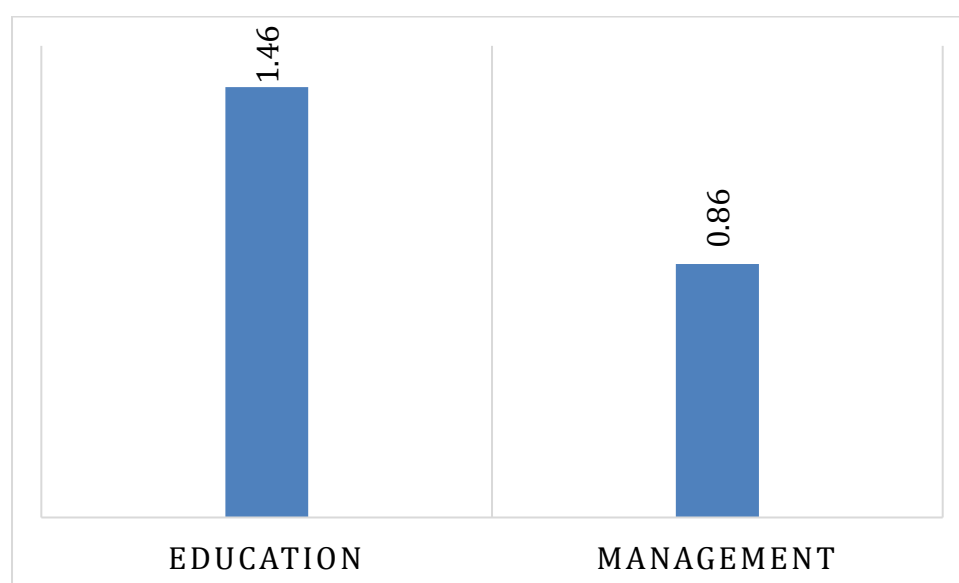


Figure 4.2.1 Program-wise GPI in Mangal Multiple Campus

Figure 4.2.2 GPI in different level of Chautara Multiple Campus

The student enrollment data reveals that out of the total 419 students at the campus, 184 are male and 235 are female, resulting in a Gender Parity Index (GPI) of 1.27. This indicates a higher representation of female students overall.

When we look at the breakdown by academic program, the Education program has a total of 175 students, with 71 males and 104 females, giving it a GPI of 1.46. This means that for every male student in Education, there are approximately 1.46 female students, showing a significant female majority in this stream.

In the Management program, there are 244 students in total, comprising 113 males and 131 females. The GPI for Management is 1.15, which still indicates a higher number of female students, but with a smaller gender gap compared to the Education program.

Overall, the data reflects a positive trend toward gender inclusivity, with both programs enrolling more female students than male. The higher GPI in Education suggests a particularly strong interest and participation of women in that field.

SECTION -7 PUBLIC FINANCING

The campus has established its separate finance/account section. It carries all accounting and financial transactions' The campus has adopted banking system for all"(cash receipts. and) payments. For that the campus has opened bank accounts into Rastriya Banijya Bank, Kirtipur branch, Kirtipur Multipurpose Cooperative Limited, Kirtipur and Nepal Bank Limited. The fees are deposited by the students in three ways: Online payment system with the proof submitted to the account section, and direct cash deposited at the fee counter of the campus. For all types of payments, fee invoice is granted to the students. All collected fees are deposited in Rastriya Banijya Bank, Kirtipur branch on the same day. For the payment pu{pose, the campus has run an operating account. Any amount of payments is made through a cheque which is operated with two signatures among the campus chief, chairperson of campus management committee, and coordinator of the campus. The signature of campus chief is compulsory. Cheques for payment of expenses are issued in the name of concerned party. The campus follows the fiscal year of Nepal government and. the accounting records are verified and audited by an auditor of at least B, class under the prescription of district treasury controller office of Kathmandu district. The auditor is selected by the campus management committee. Every asset in the campus is first entered in store ledger and then systematically used by concerned department according to rules of the campus. The main sources of income of the campus is the fees collected from students.

For the fiscal year 2080/81, the total operational and management cost is Rs. 7,268,744.5 and the number of students enrolled in the same year for 2080/81 is 419.

Cost per student per year (for 2080/81 budgeted)

$$= \frac{\text{Total Management and operational Expenses}}{\text{Number of enrolled students}}$$

$$= \frac{\text{NRS 7,268,744.5}}{419}$$

$$= \text{Rs.17,347.84}$$

SECTION-8 TEACHERS AND STAFF

This chapter provides information about the number of teachers in different faculty as per degree and position. Mangal Multiple Campus places a high priority on creating an environment that enables teaching and non-teaching staff to perform their best job. The campus appreciates the contributions of all its faculty members in making the campus highly reputed educational institution. The faculty members are driven by cross-disciplinary collaboration and form a community on campus that produces ideas that enrich human life. They do their best innovative work as they also prepare the next generation of scholars. The faculty members are categorized in the order of faculties, departments and positions of the faculty members.

1. TEACHERS

Table 8.1: Faculty-Wise Faculty Members According to Designation in 2081

SN	Faculty	Total			
		Lecturer	Teaching Assistant	Adjunct Faculty	
1.	Education	16			
2.	Management	11			
	Grand Total	27			

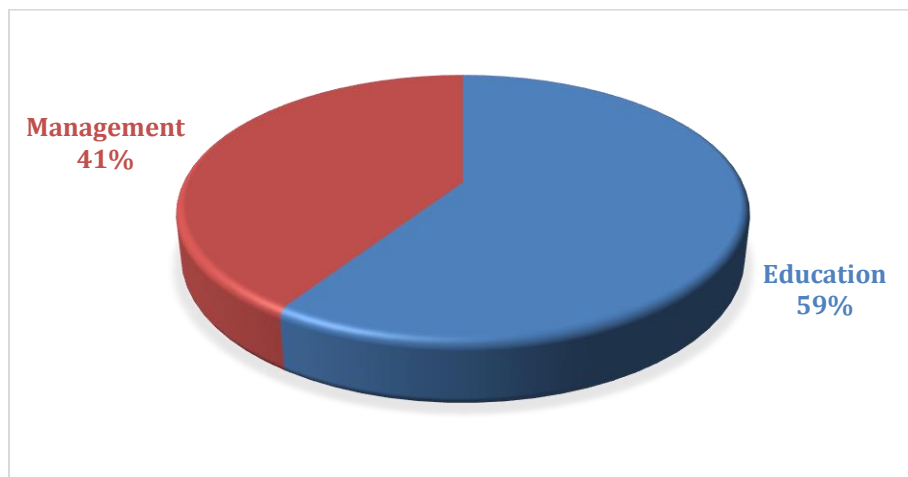


Figure 8.1: Faculty-Wise Faculty Members According to Designation in 2018

Table 8.1 and figure 8.1 disclose the faculty- Wise members according to designation in 2080/81 including the total number of faculty members (Education and Management) which is 27 where in education faculty there are 16 lecturers and in Management 11. It clearly shows that the highest number of teachers is in education faculty comparing to Management.

Table 8.2: Faculty-Wise Faculty Members According to their Academic Degree in 2080/81

SN	Faculty	Number of faculty members having:			Total
		PhD	M. Phil.	Master	
1.	Faculty of Education		3	13	16
2.	Faculty of Management			11	11
	Grand Total			27	27

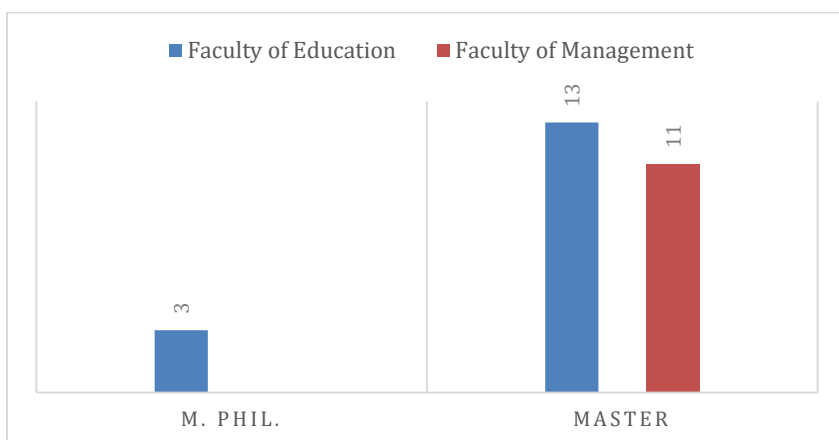


Figure 8.2.1: Faculty-Wise Faculty Members According to their Academic Degree in 2080/81

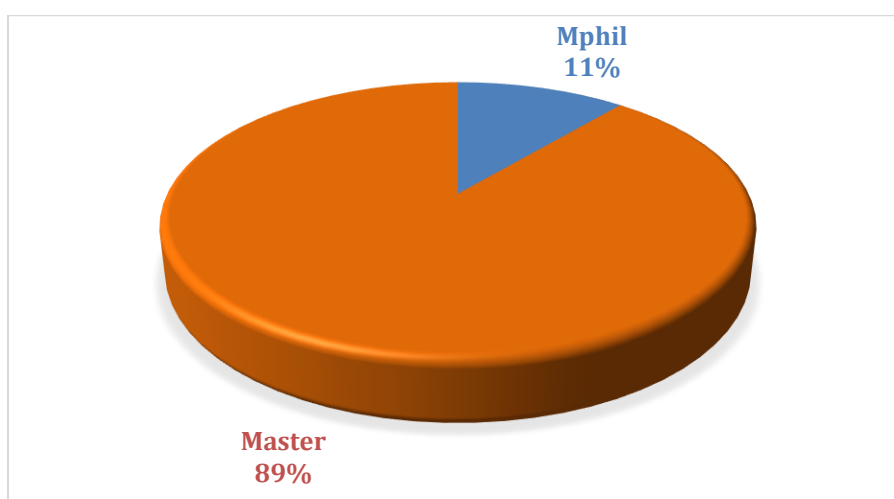


Figure 8.2.2: Faculty-Wise Faculty Members According to their Academic Degree in 2080/81

Table 8.2 shows Faculty-Wise Faculty Members according to their Academic Degree in

2080/81 on the basis of faculty as well as their academic degree. Out of the total number of teaching staffs which is 27, there are total 16 lecturers in education faculty, 13 holding Master degree whereas 3 are with M. Phil degree. Similarly, in Management faculty there are 11 lecturers having Master degrees.

Education faculty contributes the highest number of M. Phil degree comparing to Management which have only Master degrees.

Table 8.3: Faculty-Wise Faculty Members According to Gender in 2080/81

	Education	Management	Total
Male	10	6	16
Female	5	6	11
Total	15	12	27

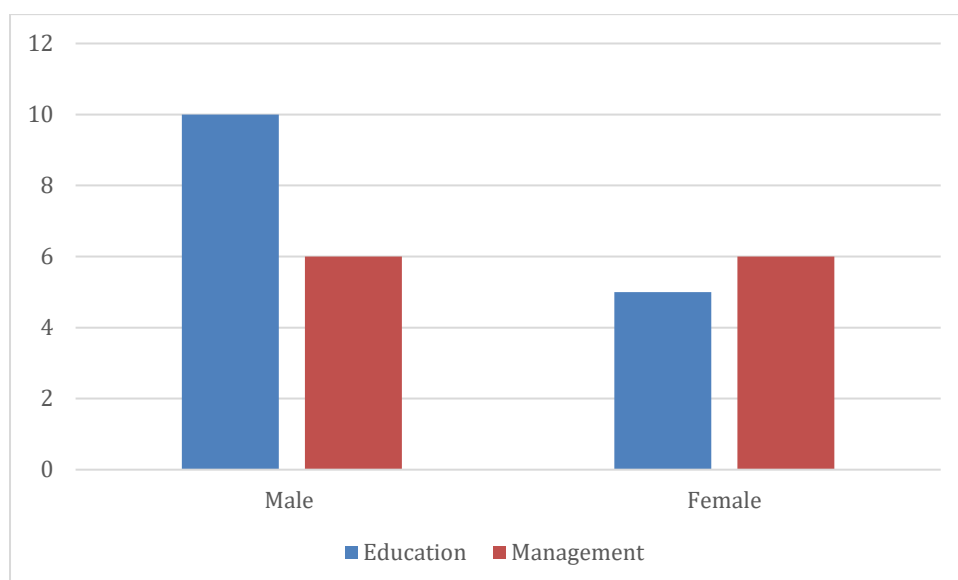


Figure 8.3.1 : Faculty-Wise Faculty Members According to Gender in 2080/81

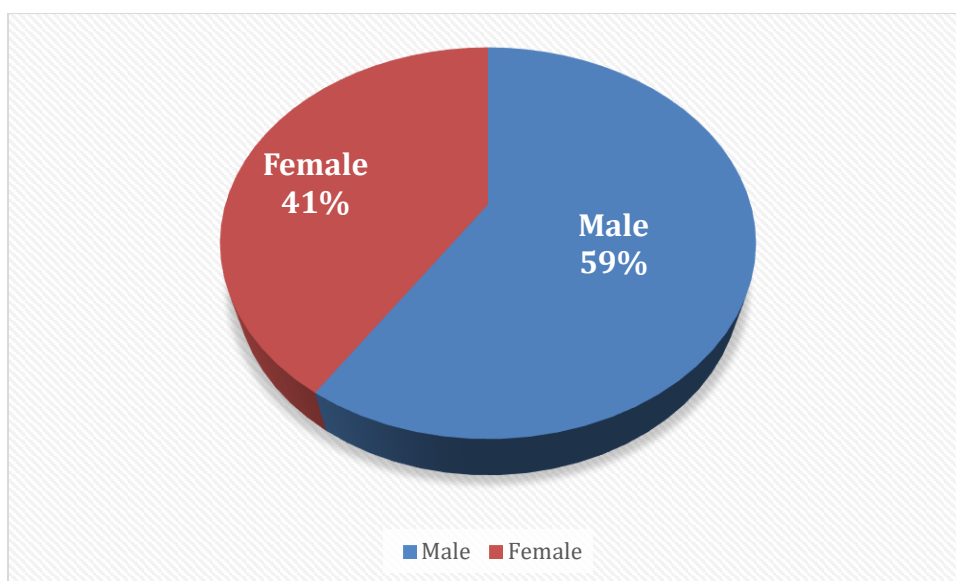


Figure 8.3.2: Faculty-Wise Faculty Members According to Gender in 2080/81

The faculty composition at Mangal Multiple Campus consists of a total of 27 members, distributed across two academic programs: Education and Management. Of these, 15 faculty members belong to the Education stream, while 12 are part of the Management stream.

In the Education faculty, there are 10 male and 5 female members. This indicates a male-dominated representation in this program. On the other hand, the Management faculty includes 6 male and 6 female members, showing complete gender balance within that program.

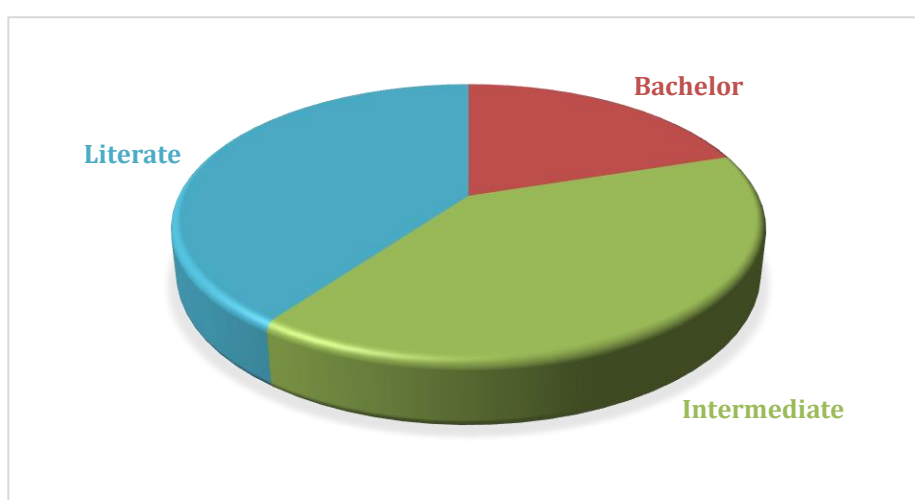
Looking at the overall gender distribution across both programs, there are 16 male and 11 female faculty members. This results in a Gender Parity Index (GPI) of approximately 0.69, suggesting that male faculty members are in the majority at the campus. While gender balance is achieved in the Management program, there is a noticeable gap in the Education program, highlighting an area where more efforts could be made to promote gender equity among faculty.

2. NON-TEACHINGSTAFF

At Mangal Multiple Campus, non-teaching staff accomplish the administrative responsibilities and are dedicated to student support teaching learning, research and public service. They come from different academic and cultural backgrounds. Together, they work with the facilities of the campus and make all the work of the campus a possibility. The following table shows the academic qualification of non-teaching staff of the campus:

Table 8.5: Academic Qualification of Non-Teaching Staff

Level of Education	Number
Master	
Bachelor	1
Intermediate	2
SLC	
Literate	2
Total	5

**Figure 6.4: Academic Qualification of Non-Teaching Staff**

The data presents the educational background of the five non-teaching staff members at Mangal Multiple Campus. It shows a diverse range of academic qualifications, reflecting varying levels of formal education among the administrative and support personnel.

Out of the five staff members, one individual has completed a Bachelor's degree, and two have completed education up to the Intermediate level (equivalent to 10+2). Additionally, two staff members are recorded as literate, meaning they have basic reading and writing skills but may not have completed formal schooling beyond the primary level.

Interestingly, no staff members are recorded as having a Master's degree or School Leaving Certificate (SLC) as their highest qualification. This indicates that while all non-teaching staff are literate and capable of fulfilling their responsibilities, there may be room for capacity building through further training or educational opportunities to enhance institutional effectiveness.

SECTION -9 STUDENT-TEACHER RATIO

Student-Teacher ratio (STR) measures the average number of students per teacher. It is calculated by total number of students divided by total number of teachers. In this chapter, STR of the campus and STR of the campus of the faculty and institute are presented.

Table 9.1 Student to Teacher ratios of different faculty

Faculty/Institute	Students	Teachers	STR
Education	184	16	11.5
Management	235	11	21.36
Total	419	29	14.44

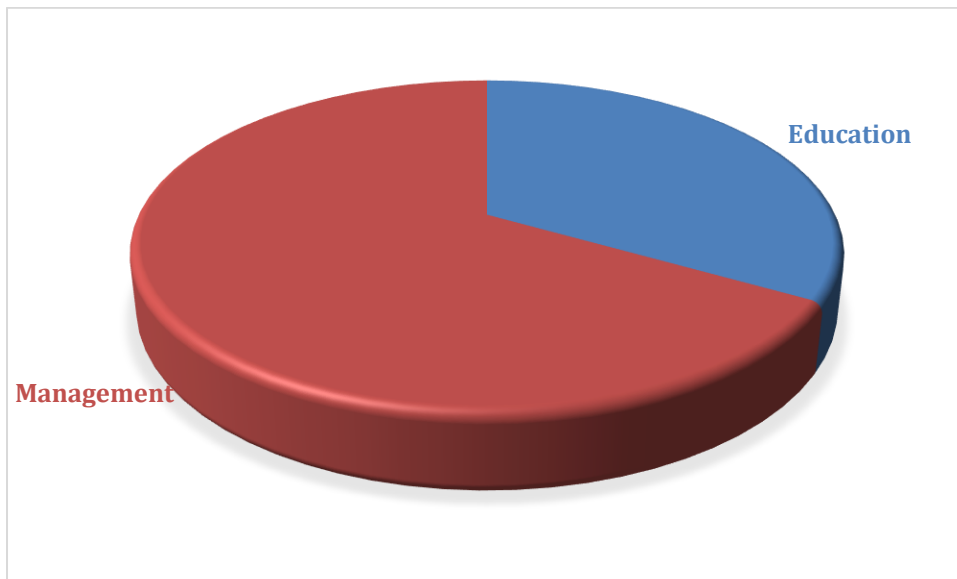


Figure 9.1 STR of different faculty

The table provides insights into the teacher-student ratio (STR) across two major faculties—Education and Management—as well as the campus overall. The STR is a metric that indicates the average number of students per teacher, helping to assess teaching load, class size, and the potential for individual attention in the learning environment.

In the Education faculty, there are 184 students and 16 teachers, resulting in a student-teacher ratio of 11.5. This means that, on average, there are about 11 to 12 students for each teacher, which reflects a relatively balanced and manageable teaching environment, likely supporting better student engagement and learning outcomes.

In contrast, the Management faculty has 235 students but only 11 teachers, leading to a student-teacher ratio of 21.36. This indicates that each teacher is responsible for more than 21 students on average, which may suggest larger class sizes and potentially less individualized attention for students compared to the Education faculty.

Across the entire campus, the total number of students is 419, supported by 29 teachers, resulting in an overall STR of 14.44. This campus-wide ratio suggests a moderately balanced teaching environment, though it also highlights disparities between faculties—particularly the need for more teaching staff in the Management program to ensure more equitable academic support.

SECTION -10 RECENT TRENDS

Recent trends refer to patterns or changes that have emerged over a recent period of time in a specific area—such as student enrollment, graduates, pass rate, or financing in an educational institution. These trends help identify how things are evolving and where things might be heading.

Recent trends provide a real-time snapshot of progress and challenges within an educational institution. By studying these trends, administrators, educators, and policymakers can make informed decisions to improve quality, efficiency, and inclusiveness. Understanding trends in enrollment, pass rates, staffing, and financing helps the institution plan strategically. Recent trends are vital because they inform planning, highlight strengths and weaknesses, and drive improvements in educational quality, equity, and sustainability. Institutions that regularly track and respond to trends are better positioned to meet their goals and serve their students effectively.

Trends of Enrollment

Table: 10.1 Faculty-wise and gender-wise enrollment trends in MMC

Fiscal Year	BEd		BBS		Total	
	Male	Female	Male	Female	Male	Female
2078/79	74	140	110	104	184	244
2079/80	66	144	83	109	149	253
2080/81	71	104	113	131	184	235

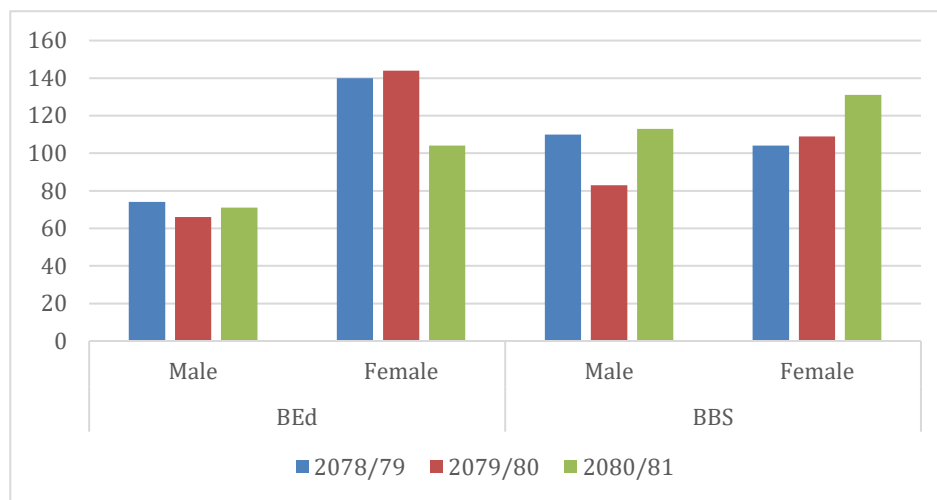


Figure: 10.1 Faculty-wise and gender-wise enrollment trends in MMC

The faculty-wise and gender-wise enrollment trends at Mangal Multiple Campus over the fiscal years 2078/79 to 2080/81 reveal notable patterns in both student preferences and gender distribution. The data covers two main academic programs—Bachelor of Education (BEd) and Bachelor of Business Studies (BBS)—and shows how enrollment has evolved across three consecutive years.

In the BEd program, male enrollment showed a slight decline from 74 in 2078/79 to 66 in 2079/80 but recovered to 71 in 2080/81. Female enrollment, however, experienced a more pronounced fluctuation. It peaked at 144 in 2079/80 after rising from 140 in the previous year but then dropped significantly to 104 in 2080/81. This decline in female enrollment in the most recent year is worth attention, especially since BEd had previously seen a dominant female presence. The shift may indicate changing student preferences or external factors affecting enrollment in education-related programs.

The BBS program demonstrates a different trend. Male enrollment initially declined from 110 in 2078/79 to 83 in 2079/80 but rebounded strongly to 113 in 2080/81. Female enrollment in BBS has shown consistent growth over the three years, increasing from 104 to 109 and then to 131. This upward trend, particularly among female students, indicates the growing appeal of management education and may reflect changing career aspirations among students, especially women seeking roles in business and administration.

When analyzing the overall gender-wise enrollment across the campus, it becomes evident that female students have consistently outnumbered male students in all three years. In 2078/79, the campus had 244 female students compared to 184 males. In 2079/80, male enrollment dropped to 149 while female enrollment increased to 253. In 2080/81, male enrollment returned to 184 while female enrollment slightly decreased to 235. Despite this recent dip, the campus maintains a positive Gender Parity Index, indicating strong female participation in higher education.

In summary, the enrollment trends at Mangal Multiple Campus show a generally positive outlook, especially with the steady rise in female participation and the resurgence of interest in the BBS program. However, the recent drop in female enrollment in the BEd program suggests the need for targeted strategies to sustain interest and address potential barriers. These insights are valuable for institutional planning, curriculum development, and promoting gender balance across programs.

Trends of Graduates

Table: 10.2 Faculty-wise and gender-wise graduate trends in MMC

Fiscal Year	BEd		BBS		Total	
	Male	Female	Male	Female	Male	Female
2078/79 (2021)	4	3	6	9	10	11
2079/80 (2022)	3	6	2	6	5	12
2080/81(2023)	1	3	2	6	3	9

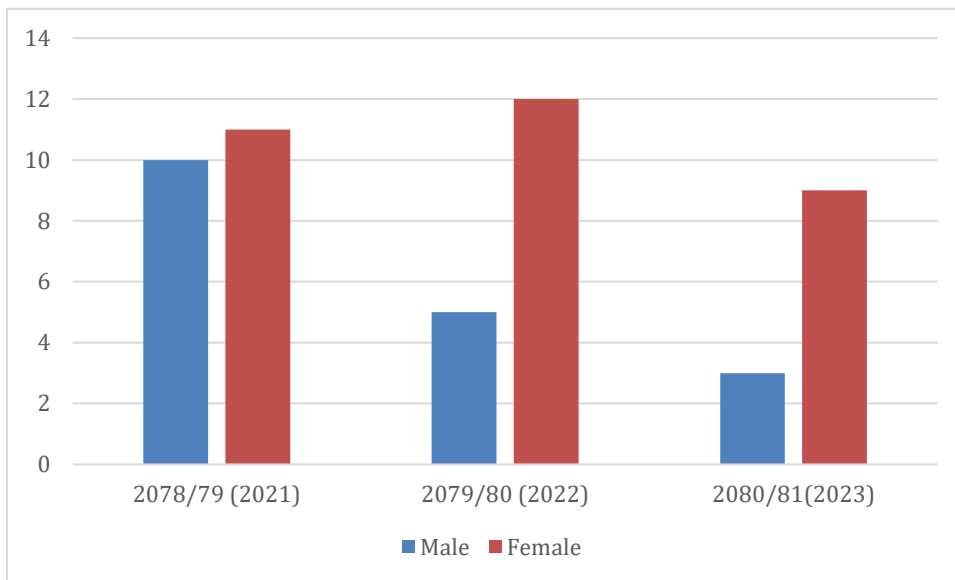


Figure: 10.2 Faculty-wise and gender-wise graduate trends in MMC

The graduate trends at Mangal Multiple Campus across three fiscal years—2078/79 (2021), 2079/80 (2022), and 2080/81 (2023)—reveal fluctuations in the number of graduating students, both across faculties and between genders. The two faculties included in this analysis are the Bachelor of Education (BEd) and Bachelor of Business Studies (BBS).

In the BEd program, male graduates have decreased steadily over time—from 4 in 2078/79 to 3 in 2079/80 and just 1 in 2080/81. Female graduates, on the other hand, increased from 3 to 6 in 2079/80 but then dropped to 3 in 2080/81. Overall, this faculty shows low and inconsistent graduation numbers, with a relatively small difference between male and female graduates each year. This might indicate issues related to student retention, academic progress, or delayed graduation timelines within the Education program.

In the BBS program, the number of male graduates fell from 6 in 2078/79 to 2 in 2079/80 and remained at 2 in 2080/81. Meanwhile, female graduates rose steadily from 9 in 2078/79 to 6 and then back up to 6 again in the following years. The female graduates in BBS consistently outnumber their male counterparts, suggesting that female students in this program may be

more likely to complete their studies on time or maintain stronger academic continuity.

Looking at the combined totals, MMC graduated 21 students in 2078/79 (10 male, 11 female), 17 in 2079/80 (5 male, 12 female), and 12 in 2080/81 (3 male, 9 female). There is a gradual decline in the total number of graduates over the three years, with a particularly sharp drop in male graduates. However, female graduates have consistently outpaced males each year, contributing to a positive gender balance in terms of graduation rates.

In conclusion, while the data reflects strong female performance in graduation outcomes, the overall declining trend in graduate numbers is a point of concern. It may call for deeper analysis into factors such as course completion rates, academic support systems, and student engagement. Understanding these dynamics will help the campus enhance academic success and ensure timely graduation across all student groups.

Trends of Pass rate

Table: 10.3 Faculty-wise pass rate trends in MMC

Fiscal Year	BEd			BBS			Total		
	Appeared	Passed	Pass Percent	Appeared	Passed	Pass Percent	Appeared	Passed	Pass Percent
2078/79	131	35	26.72	136	46	33.82	267	81	30.27
2079/80	152	42	27.63	134	56	41.79	286	98	34.71
2080/81	113	37	32.74	138	40	28.99	251	77	30.86

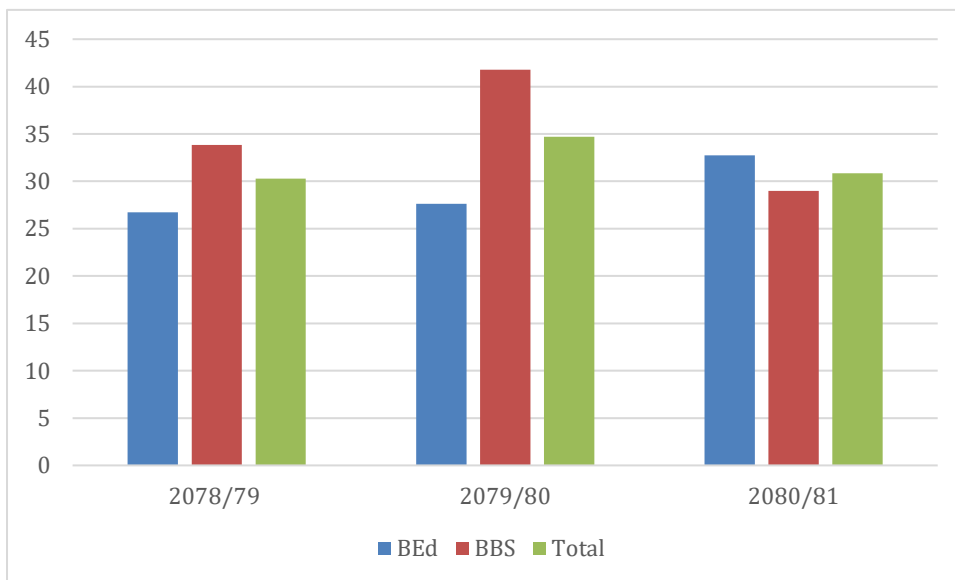


Figure: 10.3 Faculty-wise pass rate trends in MMC

The pass rate trends at Mangal Multiple Campus from fiscal year 2078/79 to 2080/81 provide insight into the academic performance of students in the Bachelor of Education (BEd) and Bachelor of Business Studies (BBS) programs. These trends reveal fluctuations in both the number of students appearing in exams and their corresponding pass percentages.

In the BEd program, the number of students appearing in examinations increased from 131 in 2078/79 to 152 in 2079/80, before falling to 113 in 2080/81. The pass rate gradually improved over the three years—from 26.72% in 2078/79 to 27.63% in 2079/80, and then to 32.74% in 2080/81. Although the number of examinees declined in the most recent year, the rise in pass percentage suggests some improvement in academic outcomes or assessment readiness among students.

In contrast, the BBS program showed more variability. The number of students appearing in exams remained relatively stable, ranging from 134 to 138 over the three years. However, the pass percentage peaked at 41.79% in 2079/80, rising from 33.82% in 2078/79, but then dropped significantly to 28.99% in 2080/81. This recent decline could be a signal of academic challenges, changes in exam patterns, or issues related to student preparation.

Considering the combined totals for both faculties, the overall pass rate increased slightly from 30.27% in 2078/79 to 34.71% in 2079/80, before slightly dropping to 30.86% in 2080/81. While the total number of students appearing has generally declined, particularly in the latest year, the data points to ongoing fluctuations in academic success that warrant closer monitoring and targeted interventions.

In summary, the trends show a mild improvement in the BEd pass rate, but a recent setback in BBS performance. Overall pass rates remain around the 30% mark, indicating the need for continued efforts in academic support, exam preparation, and possibly curriculum or teaching strategy enhancements to ensure better learning outcomes across both programs.

Trends of Financing

Table 10.4 Financing trends in MMC

Fiscal Year	Total Income	Total Expenditure
2078/79	52,02,396.00	46,64,224.00
2079/80	76,41,072.92	70,57,920.84
2080/81	1,14,53,052.8	89,32,637.57

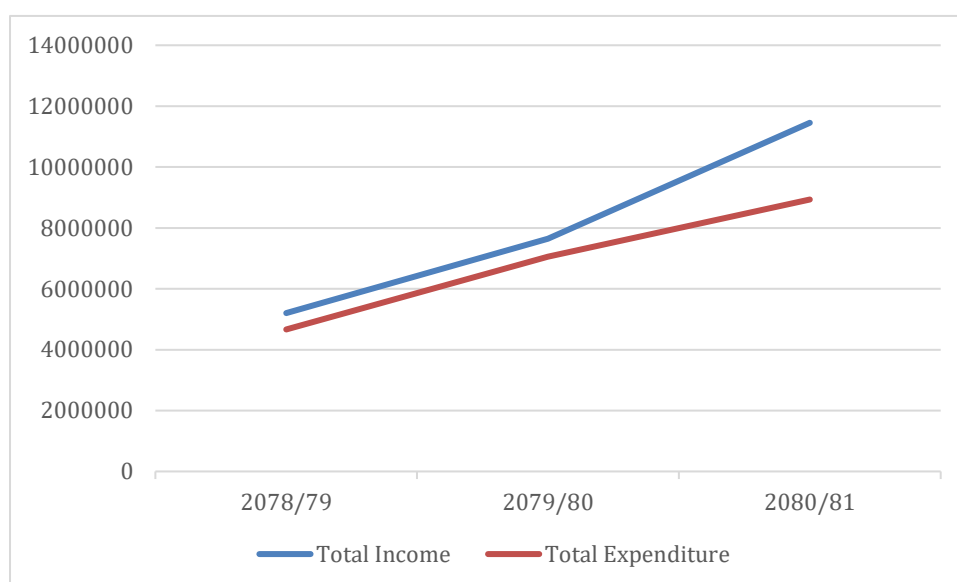


Table 10.4 Financing trends in MMC

The financial trends at Mangal Multiple Campus over the past three fiscal years show a steady and significant increase in both income and expenditure, reflecting the institution's growth and expanding operations. In fiscal year 2078/79, the campus reported a total income of NPR 52,02,396.00 against an expenditure of NPR 46,64,224.00, indicating a modest surplus. In 2079/80, income rose sharply to NPR 76,41,072.92, while expenditure also increased to NPR 70,57,920.84. This year also ended with a surplus, though the gap between income and expenditure narrowed, possibly due to rising operational or program costs.

By fiscal year 2080/81, both income and expenditure experienced their most significant jump. Total income reached NPR 1,14,53,052.80, a nearly 50% increase from the previous year, while total expenditure rose to NPR 89,32,637.57. Despite this sharp rise in spending, the campus still maintained a healthy surplus, suggesting sound financial management and possibly increased funding sources, student enrollment, or program fees.

Overall, the data indicates a positive financial trajectory for MMC, with rising revenue streams and proportional increases in investment toward educational activities, infrastructure, and services. The sustained surpluses also suggest that the campus is financially stable and has some room for further development or reinvestment in academic quality, faculty support, and student services. However, careful financial planning will be essential in the coming years to ensure that expenditure growth remains aligned with income and institutional goals.

Report Date: 2082-01-09

**Mangal Multiple Campus
Kritipur
Student List**

S.N.	ID	Student Name	Gender	Level	Faculty	Program	Batch	Class	Caste Ethnicity
1	295	SUBHECHHA MAHARJAN	Female	Bachelor	Management	BBS	2081	First Year	Janajati
2	237	HOM KUMARI TAMANG	Female	Bachelor	Management	BBS	2081	First Year	EDJ
3	257	NIRMALI TAMANG	Female	Bachelor	Management	BBS	2081	First Year	EDJ
4	274	ROSHAN YADAV	Male	Bachelor	Management	BBS	2081	First Year	Madeshi
5	290	SNEHA SHREEWASTAV	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
6	291	SUBASH CHAUDHARY	Male	Bachelor	Management	BBS	2081	First Year	Tharu
7	292	SUBASH SINGH	Male	Bachelor	Management	BBS	2081	First Year	Janajati
8	277	SAGAR CHAUDHARY	Male	Bachelor	Management	BBS	2081	First Year	Tharu
9	304	TILAK BAHADUR ALE	Male	Bachelor	Management	BBS	2081	First Year	Janajati
10	234	ELINA CHAUDHARY	Female	Bachelor	Management	BBS	2081	First Year	Tharu
11	265	PRATIKSHYA TAMANG	Female	Bachelor	Management	BBS	2081	First Year	EDJ
12	220	BINISHA SHAKYA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
13	219	BINDU GHARTI	Female	Bachelor	Management	BBS	2081	First Year	Janajati
14	232	DIPENDRA DHAMI	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
15	272	ROHIN MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
16	282	SANTOSHI TAMANG	Female	Bachelor	Management	BBS	2081	First Year	EDJ
17	196	ACHIT K.C.	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
18	285	SHIU MAHARJAN	Female	Bachelor	Management	BBS	2081	First Year	Janajati
19	281	SANTOSH SK SHARKI	Male	Bachelor	Management	BBS	2081	First Year	Dalit
20	212	ASTIKA BASNET	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
21	216	BHUMIKA SHRESTHA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
22	270	RIJAN SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
23	228	DEEPAK KADAYAT	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
24	214	BHAWANA KADAYAT	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
25	238	ISHAN MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
26	286	SHIRISH MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
27	258	NISHAN LAL THEENG	Male	Bachelor	Management	BBS	2081	First Year	Janajati
28	309	YOGESH SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
29	225	BRITISTA MAHAT	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
30	229	DIBAN SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
31	288	SHUBHEKSHYA DANGOL	Female	Bachelor	Management	BBS	2081	First Year	Janajati
32	278	SANDESH ALE MAGAR	Male	Bachelor	Management	BBS	2081	First Year	Janajati
33	230	Dipak Bohara	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
34	303	TIKESWARI DEUBA	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
35	247	MADAN TAMANG	Male	Bachelor	Management	BBS	2081	First Year	EDJ
36	231	DIPEN BASNET	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
37	268	REBIKA SHRESTHA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
38	283	SAPRITI RASAILI	Female	Bachelor	Management	BBS	2081	First Year	Dalit
39	194	AAYUSH DHAKAL	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
40	276	SACHIN SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
41	203	ANISH SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
42	266	PRISHA MAHARJAN	Female	Bachelor	Management	BBS	2081	First Year	Janajati
43	308	YOGENDRA JOSHI	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
44	298	SUJAN SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
45	207	ARUNIMA PUN	Female	Bachelor	Management	BBS	2081	First Year	Janajati
46	296	SUHANA SHYAWA	Male	Bachelor	Management	BBS	2081	First Year	EDJ
47	302	SURJAN KATHAYAT	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
48	245	KRIKA SHAHI	Female	Bachelor	Management	BBS	2081	First Year	EDJ
49	193	AALOK GHIMIRE	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
50	199	AMAN DAS	Male	Bachelor	Management	BBS	2081	First Year	Madeshi
51	301	SUNITA JARGA MAGAR	Female	Bachelor	Management	BBS	2081	First Year	Janajati
52	210	ASMITA THARU	Female	Bachelor	Management	BBS	2081	First Year	Tharu
53	201	AMRITA BADUWAL	Female	Bachelor	Management	BBS	2081	First Year	Janajati
54	239	JANAK SAUD	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
55	246	KUSHAL THAPA	Male	Bachelor	Management	BBS	2081	First Year	Chhetri



56	264	PRASUN MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
57	254	NIKESH MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
58	275	ROSWO MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
59	221	Binita Kumari Thakur	Female	Bachelor	Management	BBS	2081	First Year	Madesh
60	208	ASHIM GAUTAM	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
61	300	SUMAN TAMANG	Male	Bachelor	Management	BBS	2081	First Year	EDJ
62	299	SUMAN SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
63	294	SUBED SHAKYA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
64	241	KALPANA NYAUPANE	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
65	305	TRIBIKA MISHRA	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
66	235	GOKUL DEV JOSHI	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
67	252	MUKESH B.K.	Male	Bachelor	Management	BBS	2081	First Year	Dalit
68	224	BISHNU GHIMIRE	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
69	250	MANOJ BHATTARAI	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
70	253	NEHA KHATRI	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
71	236	HEMANTI AWASTHI	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
72	213	BASANTA GURUNG	Female	Bachelor	Management	BBS	2081	First Year	Janajati
73	248	MANASHI LAMA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
74	261	PRAKASH SUBEDI	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
75	217	BIBEK POKHREL	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
76	244	KRISH MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
77	269	RIBIN MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
78	211	ASTHIKA RAWAT	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
79	202	Amul Bhusal	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
80	273	ROJEN MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
81	280	SANIYA THAPA MAGAR	Female	Bachelor	Management	BBS	2081	First Year	Janajati
82	227	CHETAN SHAHI	Male	Bachelor	Management	BBS	2081	First Year	EDJ
83	223	BISHESH MAINALI	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
84	284	SARSWATI BIST	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
85	262	PRANISH SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
86	271	RISHIM SHRESTHA	Male	Bachelor	Management	BBS	2081	First Year	Janajati
87	197	AGRIM ARYAL	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
88	260	PALDEN THEENG	Male	Bachelor	Management	BBS	2081	First Year	Janajati
89	205	ANISHA GOLE	Female	Bachelor	Management	BBS	2081	First Year	Janajati
90	263	PRASHANT MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
91	307	URMILA NEPALI	Female	Bachelor	Management	BBS	2081	First Year	Dalit
92	198	ALEX KHADKA	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
93	256	NIRAJ RAI	Male	Bachelor	Management	BBS	2081	First Year	Janajati
94	306	UNIQUE MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
95	233	DURGA BASNET	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
96	255	NIR BAHADUR PURBACHANE	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
97	297	SUJALA DANGOL	Female	Bachelor	Management	BBS	2081	First Year	Janajati
98	218	BINAYA NAGARKOTI	Male	Bachelor	Management	BBS	2081	First Year	Janajati
99	195	AAYUSH THAPA MAGAR	Male	Bachelor	Management	BBS	2081	First Year	Janajati
100	240	JANAKI BHAT	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
101	209	ASMITA PANDEY	Female	Bachelor	Management	BBS	2081	First Year	Brahmin
102	279	SANGAM B.K.	Male	Bachelor	Management	BBS	2081	First Year	Dalit
103	259	PABITRA JHAKRI MAGAR	Female	Bachelor	Management	BBS	2081	First Year	Janajati
104	226	CHETAN BOHARA	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
105	242	KAMAL NYAUPANE	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
106	267	PUSHPA BATALA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
107	222	BIPLAV MAHARJAN	Male	Bachelor	Management	BBS	2081	First Year	Janajati
108	249	MANISHA BIST	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
109	215	BHOBI RANA	Female	Bachelor	Management	BBS	2081	First Year	Janajati
110	289	SHYARON K.C.	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
111	204	ANISHA B.K.	Female	Bachelor	Management	BBS	2081	First Year	Dalit
112	243	KARISHMA BISTA	Female	Bachelor	Management	BBS	2081	First Year	Chhetri
113	251	MANWI CHAUDHARY	Female	Bachelor	Management	BBS	2081	First Year	Tharu
114	200	AMBESH DANGOL	Male	Bachelor	Management	BBS	2081	First Year	Janajati
115	287	SHUBHAM KHANAL	Male	Bachelor	Management	BBS	2081	First Year	Brahmin

		SUBASH SINGH							
116	293	THAGUNNA	Male	Bachelor	Management	BBS	2081	First Year	Chhetri
117	206	ARJUN POKHREL	Male	Bachelor	Management	BBS	2081	First Year	Brahmin
118	621	BINOD BAHADUR BOHARA	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
119	136	JESHIKA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
120	135	JASMINE SHRESTHA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
121	131	DIPESH MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
122	174	SALINA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
123	159	PIYUSH NATH	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
124	173	SABIN DHUNGANA	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
125	152	MENUKA BUDHA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
126	161	PRASHNA TANDUKAR	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
127	185	SUVEKSHA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
128	181	SMRITI DASAUDI RANA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
129	126	BIBEK MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
130	137	JOHN K.C.	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
131	178	SHIRISH MANANDHAR	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
132	180	SIMRAN MANANDHAR	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
133	149	MANOJ BABU MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
134	148	MANJU MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
135	179	SHRISTI MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
136	167	RAKSHA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
137	183	SURAKSHA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
138	130	DIPENDRA B.K.	Male	Bachelor	Management	BBS	2080	Second Year	Dalit
139	189	TIRTHA RAJ BHANDARI	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
140	184	SUVARNA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
141	123	ANUJA SUBEDI	Female	Bachelor	Management	BBS	2080	Second Year	Brahmin
142	143	LALIT PRASAD JOSHI	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
143	146	MANDIP MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
144	138	JULIA BISUNKAY	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
145	132	DOLAKANT LAMSAL	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
146	147	MANISHA JOSHI	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
147	175	SAMIR MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
148	158	PARASH BOHARA	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
149	133	GITA DHAMI	Female	Bachelor	Management	BBS	2080	Second Year	Chhetri
150	192	YUJAN CHAUDHARY	Male	Bachelor	Management	BBS	2080	Second Year	Tharu
151	176	SANTOSH KOIRALA	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
152	169	ROJISHA SHRESTHA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
153	168	RITU SUBEDI	Female	Bachelor	Management	BBS	2080	Second Year	Brahmin
154	125	BHUWAN B.K.	Male	Bachelor	Management	BBS	2080	Second Year	Dalit
155	171	ROSHAN RAI	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
156	119	ABIRA BAJRACHARYA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
157	139	KABIR DEULA	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
158	121	ALINA THAPA MAGAR	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
159	142	KRISHNA BOHARA	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
160	127	BINIKA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
161	177	SAYUN MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
		GYAN BAHADUR							
162	134	SUNUWAR	Male	Bachelor	Management	BBS	2080	Second Year	Dalit
163	162	PRENA JOSHI	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
164	144	LAXMI POKHREL	Female	Bachelor	Management	BBS	2080	Second Year	Brahmin
165	156	OPIKSHA RANA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
166	160	PRANIL MANANDHAR	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
167	164	RADHA KUMARI BELAL	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
168	165	RAJ KUMAR JOSHI	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
169	188	TILAK BAHADUR MIJAR	Male	Bachelor	Management	BBS	2080	Second Year	Dalit
170	153	NIKESH MANANDHAR	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
171	157	PABITRA PANERU	Female	Bachelor	Management	BBS	2080	Second Year	Chhetri
172	191	YAGYA RAJ BHATTA	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
173	186	SWOSTIKA BAJRACHARYA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
174	155	NIRAJAN KOIRALA	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin

175	141	KRISH MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
176	182	SNEHA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
177	154	NIRAJ CHAPAIN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
178	120	ABISHEK LAMA	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
179	187	TARA MAYA MUKTAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
180	190	UDEEP MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
181	163	PRERANA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
		ASMITA KUMARI							
182	124	UPADHAYA	Female	Bachelor	Management	BBS	2080	Second Year	Brahmin
183	150	MARK RAI	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
184	122	AMIRUL ALAM ANSARI	Male	Bachelor	Management	BBS	2080	Second Year	Muslim
185	140	KARISHMA BUDHA	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
186	116	AASHMA MAHARJAN	Female	Bachelor	Management	BBS	2080	Second Year	Janajati
187	166	RAJEEV TAMANG	Male	Bachelor	Management	BBS	2080	Second Year	EDJ
		AAYUSHMA KHULAL							
188	117	BUDHATHOKI	Female	Bachelor	Management	BBS	2080	Second Year	Chhetri
189	128	DIKEN MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
190	170	ROSHAN BHANDARI	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
191	145	MAHENDRA JAISHI	Male	Bachelor	Management	BBS	2080	Second Year	Brahmin
192	118	ABHIJAY MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
193	151	MASHESH MAHARJAN	Male	Bachelor	Management	BBS	2080	Second Year	Janajati
194	172	RUHSAR PARWEEN	Female	Bachelor	Management	BBS	2080	Second Year	Dalit
195	129	DINESH RAJ BHAT	Male	Bachelor	Management	BBS	2080	Second Year	Chhetri
196	99	RITA KUNWAR	Female	Bachelor	Management	BBS	2079	Third Year	Chhetri
197	98	PRANISHA MALI	Female	Bachelor	Management	BBS	2079	Third Year	EDJ
198	112	SUNITA MANANDHAR 'A'	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
199	93	MANISH K.C.	Male	Bachelor	Management	BBS	2079	Third Year	Chhetri
200	105	SARINA MAHARJAN	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
201	94	MINA BOHARA	Female	Bachelor	Management	BBS	2079	Third Year	Chhetri
202	84	ANISHA BISHWOKARMA	Female	Bachelor	Management	BBS	2079	Third Year	Dalit
203	108	SOSMITA KUMARI SINGH	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
		DIBEN MUNI							
204	86	BAJRACHARYA	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
205	101	SAMIKSHYA SUBEDI	Female	Bachelor	Management	BBS	2079	Third Year	Brahmin
206	104	SANJANA SHRESTHA	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
207	85	ASMITA SHRESTHA	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
		GITA KUMARI GHARTI							
208	89	MAGAR	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
209	115	YUNISH KUMAR BASNET	Male	Bachelor	Management	BBS	2079	Third Year	Chhetri
210	92	MAHENDRA SHRISH	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
211	95	MUSKAN MANANDHAR	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
212	87	DIKSHA KUMARI BUDHA	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
213	83	ALINA BANIYA	Female	Bachelor	Management	BBS	2079	Third Year	Chhetri
214	91	LALMATI GHARTI MAGAR	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
215	100	RUSTAM NAPIT	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
		NARENDRA BAHADUR							
216	96	BUDHA	Male	Bachelor	Management	BBS	2079	Third Year	Chhetri
217	109	SUBEENA SHRESTHA	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
218	97	PAWAN CHADARA	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
219	114	YUB RAJ SUNAM	Male	Bachelor	Management	BBS	2079	Third Year	Dalit
220	106	SARITA KHADGI SHAHI	Female	Bachelor	Management	BBS	2079	Third Year	EDJ
221	110	SUJANA SHRESTHA	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
222	107	SITA PAHARI	Female	Bachelor	Management	BBS	2079	Third Year	Chhetri
223	103	SANDHYA KARKI	Female	Bachelor	Management	BBS	2079	Third Year	Chhetri
224	102	SAMIR PUN	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
225	90	HENKHAM RAI	Male	Bachelor	Management	BBS	2079	Third Year	Janajati
226	113	SUSHMITA SUNUWAR	Female	Bachelor	Management	BBS	2079	Third Year	Dalit
227	111	SUMINA RAI	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
228	88	GAURI ALE	Female	Bachelor	Management	BBS	2079	Third Year	Janajati
229	2	ALISHA MAHARJAN	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
230	4	AMOSH MAHARJAN	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati



231	6	ANJU LAMA	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
232	11	BISHAL DHAKAL	Male	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
233	12	CHANDRA BAHADUR BOHARA	Male	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
234	17	KRISHNA KUMARI GURUNG	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
235	20	NISHA REGMI	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
236	22	PARASH KUNWAR	Male	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
237	23	PRAGYA POUDEL	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
238	26	REKHA SINGH	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
239	29	SANDESH THAPA	Male	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
240	30	SANIB JOSHI	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
241	32	SARITA BUDHA	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
242	37	SHRISHMA KHATRI	Female	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
243	41	SOVA BHATT	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
244	42	SUDIKSHA OLI	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
245	47	URISHNA SHAKYA	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
246	5	ANISHA MAHARJAN	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
247	27	ROHINA THAPA	Female	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
248	28	RUBINA THAPA	Female	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
249	39	SHRISTI ARYAL	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
250	44	SURAB SHAKYA	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
251	16	GOMA BHUJEL	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
252	40	SMIRTI SHAHI	Female	Bachelor	Management	BBS	2077	Fourth Year	EDJ
253	9	BINEE AMATYA	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
254	10	BIR BAHADUR THAPA	Male	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
255	24	PRATIMA KHADGI	Female	Bachelor	Management	BBS	2077	Fourth Year	EDJ
256	35	SHREEJANA SHRESTHA	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
257	15	DIPJYOTI PANT	Male	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
258	8	BASHU DEV PANT	Male	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
259	3	AMILSON MAHARJAN	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
260	19	MANOJ LIMBU	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
261	46	SURESH KUMAR K.C.	Male	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
262	43	SUJAN NEUPANE	Male	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
263	14	DILA RAM KAHTRI	Female	Bachelor	Management	BBS	2077	Fourth Year	Chhetri
264	33	SHAILESHWARI	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
265	13	DEEPA ALE MAGAR	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
266	34	SHARADA DESHAR	Female	Bachelor	Management	BBS	2077	Fourth Year	Dalit
267	21	PADAM CHAUDHARY	Male	Bachelor	Management	BBS	2077	Fourth Year	Tharu
268	7	ASHMI SHYANGTANG	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
269	36	SHRISHA MAHARJAN	Female	Bachelor	Management	BBS	2077	Fourth Year	Janajati
270	25	RABI KATHARIYA	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
271	31	SANJAY SAPKOTA	Male	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
272	38	SHRISTI ARYAL	Female	Bachelor	Management	BBS	2077	Fourth Year	Brahmin
273	45	SURAJ B.K.	Male	Bachelor	Management	BBS	2077	Fourth Year	Dalit
274	18	MADUSON MAHARJAN	Male	Bachelor	Management	BBS	2077	Fourth Year	Janajati
275	48	ABINASH PODE	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
276	49	ALISHA KHADKA	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Chhetri
277	50	ASIM KC	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Chhetri
278	51	BASANTI BOHARA	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Chhetri
279	52	BIMAN PRADHAN	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
280	53	BIPANA SHRESTHA	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
281	54	DIKPAL GURUNG	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
282	55	DIPAK BOHARA	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Chhetri
283	56	DIPESH LAKANDRI	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Dalit
284	57	DIPESH TAMANG	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
285	58	EANIKA MAHARJAN	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
286	59	JANAK LAMA	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
287	60	KAJAL KUMARI SINGH	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
288	61	KAMAL KUMAR TAMANG	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
289	62	LEX MAHARJAN	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati

290	63	LOKCHANDRA KUMAL	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
291	64	MALIKA MALI	Female	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
292	65	MANISH PRAJAPATI	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
293	66	NALINA MAHARJAN	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
294	67	NIRAJ MAHARJAN	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
295	68	PADAM SAUD	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Chhetri
296	69	PASANG TAMANG	Male	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
297	70	POSTIKA OLI	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
298	71	PRASHANNA MAHARJAN	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
299	72	PUSPA KUMARI SUNAR	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Dalit
300	73	RADHIKA ARYAL	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
301	74	RITU SHRESTHA	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
302	75	ROSI PANDEY	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
303	76	SANGITA KUMAL	Female	Bachelor	Management	BBS	2078	Third Year (Old)	EDJ
304	77	SANJAN KUMAR THAKUR	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Madeshli
305	78	SANTOSH KANDEL	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
306	79	SHREEDIP PUJARI	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
307	80	SHRISTI ARYAL	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin
308	81	SUJALA SHRESTHA	Female	Bachelor	Management	BBS	2078	Third Year (Old)	Janajati
309	82	ADHIKARI	Male	Bachelor	Management	BBS	2078	Third Year (Old)	Brahmin



Report Date: 2082-01-09

Mangal Multiple Campus

Kritipur

Student List



S.N.	ID	Student Name	Gender	Level	Faculty	Program	Batch	Class	Caste Ethnicity
1	533	HIRA CHAUDHARY	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
2	456	ANUP B.K.	Male	Bachelor	Education	B. Ed	2081	First Year	Dalit
3	458	BIMALA DHAMI	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
4	473	SAGAR CHAND	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
5	474	SAMIHANA NAGARKOTI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
6	478	SUDIP RIMAL	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
7	481	HOMRAJ CHALAUNE	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
8	482	BABITA JOSHI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
9	483	BIMALA BOGATI	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
10	489	SAMIKSHYA KAPHLE	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
11	491	BIMALA TAMATTA	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
12	493	ANJANA KUMARI SINGH	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
13	498	BIMALA TAMATTA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
14	505	DILSARA KHADKA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
15	506	GITA B.K.	Female	Bachelor	Education	B. Ed	2081	First Year	Dalit
16	509	KABITA GUYAL	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
17	520	PURNIMA BHANDARI	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
18	524	SASMITA TAMANG	Female	Bachelor	Education	B. Ed	2081	First Year	EDJ
19	529	SHOVA B.K.	Female	Bachelor	Education	B. Ed	2081	First Year	Dalit
20	530	SUSMITA KUMARI SAH	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
21	512	KARUNA BALAMI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
22	455	ANISHA K.C.	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
23	463	KRIKA POUDEL	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
24	526	SHANTI THARU	Female	Bachelor	Education	B. Ed	2081	First Year	Tharu
25	470	REEVA MAHARJAN	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
26	468	RAJINA SHRESTHA	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
27	453	AMIRA GHIMIRE	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
28	467	PRAGATI BUDHATHOKI	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
29	507	ISWOR JOSHI	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
30	502	DEVIS GOMBA	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
31	469	RAJINA THAPA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
32	475	SAPHAR LAMA	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
33	515	LAXMI PANT	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
34	461	DIPIKA DHAMI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
35	477	SNEHA GAUTAM	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
36	528	SHER KUMAR THAPA	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
37	476	SIYON BISUNKE	Male	Bachelor	Education	B. Ed	2081	First Year	Dalit
38	459	CHARAN SHAHI	Male	Bachelor	Education	B. Ed	2081	First Year	EDJ
39	513	KUSUM BOHARA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
40	516	MANISHA TIMLSAINA	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
41	484	BINOD RAJ JAISHI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
42	518	NIRAJAN BIST	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin

43	490	Sarita Thapa	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
44	511	UPADHAYAY	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
45	486	DIKSHIKA ROKAYA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
46	517	MINA MAHARA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
47	488	RUCHI BIST	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
48	527	SHAURABHA BHATT	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
49	492	AAYUSH SAUD	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
50	494	ANUSKA CHAUDHARY	Female	Bachelor	Education	B. Ed	2081	First Year	Tharu
51	508	JAYANTI UPADHAYAYA	Female	Bachelor	Education	B. Ed	2081	First Year	Brahmin
52	531	TIKA RANA MAGAR	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
53	523	SARITA KUMARI SIJAPATI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
54	503	DHAN KESHAR RAI	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
55	499	BINOD SING BIST	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
56	510	KALPANA BISHWOKARMA	Female	Bachelor	Education	B. Ed	2081	First Year	Dalit
57	496	BHAWANA RAUT	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
58	497	BIMALA MAHAR	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
59	519	PAWAN BHANDARI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
60	454	AMIT GURDHAMI	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
61	514	LAXMAN GHARTI MAGAR	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
62	504	DIL RAJ ROKAYA	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
63	465	MANAKALA RAI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
64	472	SACHIN KHADGI	Male	Bachelor	Education	B. Ed	2081	First Year	EDJ
65	525	SHANTI KUMARI BUDHA	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
66	462	GAURAV GIRI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
67	452	AARATI THAPA	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
68	451	AARADHANA SHAHI	Female	Bachelor	Education	B. Ed	2081	First Year	EDJ
69	485	BISHAL KUMAR SHAHI	Male	Bachelor	Education	B. Ed	2081	First Year	EDJ
70	457	ASHRU LAMA	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
71	466	OM BIST	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
72	480	TEJASH ADHIKARI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
73	487	ADHIKARI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
74	500	CHANDANEE BUDHA	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
75	501	DASHARATH JAISHI	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
76	532	BAYAK (KSHETRI)	Male	Bachelor	Education	B. Ed	2081	First Year	Chhetri
77	460	DHARMI B.K.	Female	Bachelor	Education	B. Ed	2081	First Year	Dalit
78	471	ROCHAK PHAYAL	Male	Bachelor	Education	B. Ed	2081	First Year	Janajati
79	522	SAPANA SHAHI	Female	Bachelor	Education	B. Ed	2081	First Year	EDJ
80	464	LAXMI KUMARI DHAMI	Female	Bachelor	Education	B. Ed	2081	First Year	Janajati
81	521	RADHIKA RAWAL	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
82	495	ASMITA KARKI	Female	Bachelor	Education	B. Ed	2081	First Year	Chhetri
83	479	TEJ BAHADUR KATHAYAT	Male	Bachelor	Education	B. Ed	2081	First Year	Brahmin
84	409	Aashish Shrestha	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
85	410	Ankit Bhandari	Male	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
86	411	Bhashkar Yadav	Male	Bachelor	Education	B. Ed	2080	Second Year	Madeshi
87	412	Bibek Neupane	Male	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
88	413	Chandra Kala Rokaya	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
89	414	Dan Maya Sunuwar	Male	Bachelor	Education	B. Ed	2080	Second Year	Dalit
90	415	Gokul Tamang	Male	Bachelor	Education	B. Ed	2080	Second Year	EDJ



91	416	Karmila Maharjan	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
92	417	Makawana Tamang	Male	Bachelor	Education	B. Ed	2080	Second Year	EDJ
93	418	Manila Rai	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
94	419	Manmaya Rokaya	Female	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
95	420	Nirjala Sherpa	Female	Bachelor	Education	B. Ed	2080	Second Year	EDJ
96	421	Pradip Hamal	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
97	422	Pramod Dhami	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
98	423	Raj Gurung	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
99	424	Rajani Nepali	Female	Bachelor	Education	B. Ed	2080	Second Year	Dalit
100	425	Ramesh Bogati	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
101	426	Sarita Maya Bal	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
102	427	Sima Ghimire	Female	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
103	428	ANISH CHAUDHARY	Male	Bachelor	Education	B. Ed	2080	Second Year	Tharu
104	429	Arya Deuba	Female	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
105	430	Asmita Tamang	Female	Bachelor	Education	B. Ed	2080	Second Year	EDJ
106	431	Basanti Kumari Joshi	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
107	432	Dipak Jora	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
108	433	Khem Bohara	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
109	434	KHEM RAJ BHATTA	Male	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
110	435	Kritika Maharjan	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
111	436	Maresh Bist	Male	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
112	437	Manju Kumari Joshi	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
113	438	Nabin Bahadur Awasthi	Male	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
114	439	Padam Sanjyal	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
115	440	Sabina Maharjan	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
116	441	Sabita Karki	Female	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
117	442	Samjhana Bhatt	Female	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
118	443	Saroj Gurung	Male	Bachelor	Education	B. Ed	2080	Second Year	Janajati
119	444	Sarswati Kumari Saud	Female	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
120	445	Shanti Karki	Female	Bachelor	Education	B. Ed	2080	Second Year	Chhetri
121	446	Sita Khadayat	Female	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
122	447	Sita Regmi	Female	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
123	448	Sumina Khatiwada	Female	Bachelor	Education	B. Ed	2080	Second Year	Brahmin
124	449	Tulasi Bhul	Female	Bachelor	Education	B. Ed	2080	Second Year	Janajati
125	450	Yugal Chaudhary	Male	Bachelor	Education	B. Ed	2080	Second Year	Tharu
126	391	Ambika Bohara	Female	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
127	392	Bhawana Rawat	Female	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
128	393	Dipendra Pade	Male	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
129	394	Durga Laxmi Kuinkel	Male	Bachelor	Education	B. Ed	2079	Third Year	Brahmin
130	395	Gita Dhami	Female	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
131	396	Janaki Bhul	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
132	397	Kasmira Darai	Female	Bachelor	Education	B. Ed	2079	Third Year	Dalit
133	398	Kausila Mahara	Female	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
134	399	Khadak Bohara	Male	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
135	400	Lalit Singh Dhami	Male	Bachelor	Education	B. Ed	2079	Third Year	Janajati
136	401	Manisha Bist	Female	Bachelor	Education	B. Ed	2079	Third Year	Brahmin
137	388	Manjita Mangrati	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
138	402	Muna Kumari Bist	Female	Bachelor	Education	B. Ed	2079	Third Year	Brahmin



139	403	Narayani Regmi	Female	Bachelor	Education	B. Ed	2079	Third Year	Brahmin
140	404	Ninamma Rai	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
141	389	Nisha Kumari Tharu	Female	Bachelor	Education	B. Ed	2079	Third Year	Tharu
142	390	Prasamsa Surketi	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
143	405	Pratikshya Shrestha	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
144	406	Sita Magar	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
145	407	Subash Sunar	Male	Bachelor	Education	B. Ed	2079	Third Year	Dalit
146	408	Sushmita Thing	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
147	381	Ganesh Kumal	Male	Bachelor	Education	B. Ed	2079	Third Year	Brahmin
148	382	Karishma Chand	Female	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
149	386	Dhan Bahadur B.K.	Male	Bachelor	Education	B. Ed	2079	Third Year	Dalit
150	383	Madan Bahadur Bohara	Male	Bachelor	Education	B. Ed	2079	Third Year	Chhetri
151	384	Mamata Bist	Female	Bachelor	Education	B. Ed	2079	Third Year	Brahmin
152	385	Puspak Kumar Shahi	Male	Bachelor	Education	B. Ed	2079	Third Year	EDJ
153	387	Kamala Budha	Female	Bachelor	Education	B. Ed	2079	Third Year	Janajati
154	310	BHOPENDRA KHADKA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
155	311	NABIN SINGH THAGUNNA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
156	312	PANKAJ BAHADUR MAJHI	Male	Bachelor	Education	B. Ed	2077	Fourth Year	EDJ
157	313	BOHARA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
158	314	SAGAR SHAH	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
159	315	SAGUN TIMILSINA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
160	316	SIRJANA GHIMIRE	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
161	317	BASANTI KUMARI THAGUNNA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
162	318	BHAWANA LAMA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
163	319	DAMBAR KUMARI SHRESTHA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
164	320	DIPESH SHAKYA	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
165	321	JASMIN MAHARJAN	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
166	322	nisha kumari Tharu	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Tharu
167	323	PRAMILA GHISING	Female	Bachelor	Education	B. Ed	2077	Fourth Year	EDJ
168	324	SANISH MAHARJAN	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
169	325	SHYAM BAHADUR KADAYAT	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
170	326	SUNTALI BHUJEL	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
171	327	AKRITI SHRESTHA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
172	328	Amila Pant	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
173	329	AMRITA RAI	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
174	330	BINITA KUMARI BOGATI	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
175	331	LEK KUMARI GAIRE	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
176	332	Manamati Bhatt	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
177	333	MINA JAGARI	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
178	334	NARMADA THAPA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
179	335	NIRANJAN SOTI	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
180	336	PUSPA KUMARI BALAYAR	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
181	337	PUSPA RAWAL	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
182	338	SARITA BANIYA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Chhetri
183	339	SHREEJANA SHRESTHA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati
184	340	SONIYA LINGDEN	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Janajati



185	341	SURESH BIST	Male	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
186	342	VIIAYA BISTA	Female	Bachelor	Education	B. Ed	2077	Fourth Year	Brahmin
187	343	AAKRITI GIRI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
188	344	ARUNA GURUNG	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
189	345	ARUNA RAI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
190	346	BISHAKHA MAHAT	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
191	347	JIWAN CHAND	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
192	348	KALPANA MAHATARA	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
193	349	PRATISTHA ADHIKARI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
194	350	SAMIHANA REGMI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
195	351	SHRIJANA JHANKRI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
196	352	SHYAM BAHADUR GAIRE	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
197	353	SISHIR SINGH BIST	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
198	354	Suraj Bhattarai	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
199	355	SURAJ KAFLE	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
200	356	SURAJ SINGH THAKURATHI	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
201	357	SUSHMA BASTOLA	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
202	358	ASMITA DARNAL	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Dalit
203	359	GAURAB BOHARA	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
204	360	Jaya rana Magar	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
205	361	Madhabi Kumari Bhatta	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
206	362	Nahindra Maharjan	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
207	363	NAINMATI CHAUDHARY	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Tharu
208	364	PRAMILA POKHREL	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
209	365	SANAM TAMANG	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
210	366	SIMA YADAV	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Madeshi
211	367	SUSMA LAMA	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
212	368	BHUBAN RAJ AWASTHI	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
213	369	FUL MAYA YONJAN	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
214	370	HARI RAJ AWASTHI	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
215	371	JANUKA PULAMI MAGAR	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
216	372	LAXMI PANT	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
217	373	MANIS RAI	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
218	374	PREM KHADKA	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
219	375	RESMI THAGUNNA	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Chhetri
220	376	RIMA SAMAL MAGAR	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
221	377	SANGITA TAMANG	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	EDJ
222	378	SANTOSH SINGH	Male	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati
223	379	SARMILA PAUDEL	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Brahmin
224	380	SUSMITA GHARTI	Female	Bachelor	Education	B. Ed	2078	Third Year (Old)	Janajati

